

No.	Agency	Overseas Post or Washington D.C. Office	Country	Project Name	Project Summary	Regional/Specific Knowledge	Technical Skills w/Level	Foreign Languages w/Level	Requirements/Comments
1	USAID	Lusaka	Angola	Website Design & Content Creation	Develop an online presence for the Government of Angola Technical Unit (UTG) that is the principal recipient of grants from the Global Fund		Bloggng - Int.; Digital film editing software - Int.; Graphic design - Adv.; Photography - Int.; Research - Int.; Social media - Adv.; Website design and development - Adv.	Portuguese-Continental - Adv.	Project is to create a website, Facebook page, and Twitter account. Ideal website would be easy to host, change and manage. A second student will develop the content for the website, and once that is done, help develop a blog that highlights implementation and successes of Global Fund grants in Angola.
2	State	Buenos Aires	Argentina	American English and Culture for Spanish Speakers	Create American English language and U.S cultural content and activities for Spanish speakers, to be used on social media and with bi-national centers (14 American English language institutes and cultural centers around Argentina)	Basic or intermediate knowledge of Argentina and Argentine culture preferred, but not required; Basic or intermediate knowledge in teaching English as a foreign language (EFL) is preferred, but not required	Bloggng - Int.; Video - Beginner; Graphic design - Beginner; Research - Beginner; Social media - Int.	Spanish - Int.	We are looking for two geographically-diverse eInterns, so we can provide different perspectives on U.S. culture to our Argentine contacts.
3	State	Canberra	Australia	Public Affairs and Social Media	Continue to create a virtual presence in Australia by working with the Public Affairs team on social media outreach and other projects and programs		Research - Int.; Social media - Adv.		
4	State	Baku	Azerbaijan	Digital Engagement, Azerbaijan	Increase online engagement through virtual programs, social media updates, and online educational events for American Corners in Azerbaijan	Familiarity with South Caucasus, former Soviet Union republics, and Azerbaijan in particular; Beginner or better level in one: Azerbaijani, Russian, or Turkish	Bloggng - Int.; MS Office platform - Int.; Research - Adv.; Social media - Adv.; Web chat - Adv.	See Regional or Specific Knowledge	Ability to connect with students after hours or very early in the mornings (9-12 hour time difference involved).
5	State	Manama	Bahrain	Economic Issues Media Monitoring	Monitor domestic and international, English-language media coverage of economic and commercial issues in Bahrain	Economic or business background preferred; Knowledge of international commerce, labor issues, energy, environmental or technology policies a plus	Research - Int.; Social media - Int.		
6	State	Manama	Bahrain	Human Rights Media Monitoring	Monitor domestic and international English-language media coverage of human rights issues in Bahrain	Basic knowledge of international human rights standards and key multilateral and NGO actors; Experience as research assistant in academic setting, HR organizations or research institutions; Basic familiarity with Middle East region, especially Gulf region	MS Office platform - Int.; Research - Int.; Social media - Int.		Arabic helpful but not required.
7	State	Hamilton	Bermuda	Bermudians Study in the U.S.	Serve as a point of contact for and perform outreach to students in Bermuda interested in studying in the U.S. by creating an informational website with a search mechanism, blogging about student life in the U.S., and engaging in direct outreach via online platforms		Bloggng - Int.; Video - Adv.; Research - Int.; Social media - Adv.; Web chat - Adv.; Website design and development - Adv.		Post hopes that the eIntern will be able to set up a program that the public diplomacy assistant can continue after the intern completes the assignment.

8	State	Gaborone	Botswana	Parliamentary Oversight Support	Provide analysis of good governance and accountability practices that could be implemented in Botswana	Interest in/Knowledge of political systems			
9	State	Bandar Seri Begawan	Brunei	Virtual Education Advising and Brunei Research	Serve as virtual education advisor for students interested in studying in the United States; support research and documentation of important Embassy contacts.	Experience using wiki markup language to draft, research and incorporate photos in easy to use format; Interest in international education	Research - Int.; Web chat - Int.		
10	EducationUSA	Ottawa	Canada	Advising Resource for EducationUSA Canada	Work to improve the advising services of the EducationUSA Canada Advising Center by making updates to the EducationUSA Canada website and creating new informational resources on various aspects of U.S. higher education	Knowledge of written French is desirable but not required for this position; Familiarity with Microsoft Publisher or similar software to create documents that display written and visual content in an attractive and engaging style; Comfortable with Microsoft Excel to create spreadsheets that organize data; Knowledge of U.S. higher education, culture, and geography expected of a student or graduate of a U.S. college or university required; Sensitivity to working with a foreign audience and able to create content that is appropriate to the needs and interests of Canadians is a must	MS Office platform - Int.; Research - Int.	See Regional or Specific Knowledge	The content you produce may become important advising resources for Canadian students interested in U.S. study. If you need clarification on any aspect of the project described, please do not hesitate to contact EducationUSA Canada Advisor Michael O'Shea at educationusacanada@state.gov.
11	State	Beijing	China	e-Advising Chinese Students	Communicate with Chinese students considering study in the U.S. via social media platforms, articles, photos, videos, etc.		Blogging - Adv.; Digital camera - Int.; Social media - Adv.; Video recorder - Int.		The ideal candidates expected to stay in the USA for the academic year, and have no plan of studying abroad or working as intern in other cities/states.
12	State	Beijing	China	Graphic Design for Outreach Materials	Design public diplomacy outreach materials for publication to be used at the Beijing American Center		Graphic design - Int.; MS Office platform - Int.; Website design and development - Beginner		Advanced knowledge of China is not required; Good graphic design skills are necessary. Experience designing outreach materials are a plus; Strong writing skills are required as eIntern will be helping to compile, edit, and draft content.
13	State	Beijing	China	Digital Engagement, U.S. - China Fulbright Program	Improve the U.S. - China Fulbright Program's virtual presence by reviewing/editing its annual directory, Wikipedia (fulwiki) site, Embassy website (English/Chinese), and making web videos on "Culture Shock for Chinese Scholars in the U.S."		Video - Int.; MS Office platform - Int.; Website design and development - Int.	Chinese-Mandarin - Int.	We need an enthusiastic eIntern who can work independently, pays attention to detail and follows through on assignments.
14	USDA	Beijing	China	Agricultural Market Analysis in China	Provide market analysis and contribute to public diplomacy in China, the #1 buyer of U.S. agricultural products (valued at \$26 billion)	Some background on agricultural, economics, and/or online communication; Mandarin Required (in Writing and Reading) at a fluent level	Blogging - Adv.; Graphic design - Int.; Research - Adv.; Social media - Adv.	Chinese-Mandarin - Adv.	
15	State	Chengdu	China	U.S. - China WWII Photo Gallery	Produce an online photo gallery that introduces and commemorates U.S. - China cooperation during WWII for display on the Consulate's official English and Chinese-language websites	Chinese-Mandarin helpful but not required; Experience performing historical research using multiple sources	Graphic design - Int.; Research - Adv.; Website design and development - Int.		

16	State	Guangzhou	China	History of U.S. Consulate General Guangzhou	Help research a history of U.S. Consulate General Guangzhou in celebration of the opening of the Consulate's \$260 million New Consulate Compound	Chinese reading ability preferred; Background in history or international relations preferred; Ability in research and writing key	Research - Int.	Chinese-Mandarin - Int.	eInterns will assist in researching and writing updated history of the United States' diplomatic presence in South China, which will be seen by the tens of thousands of Chinese people who visit the Consulate and are reached by our public diplomacy programs each year. Research tasks may include reading and summarizing source materials, visiting libraries and archives, and finding pictures, maps, and other materials.
17	State	Shanghai	China	Chinese Students in the United States	Build a digital map of Chinese student populations in the U.S. and conduct trending analysis		MS Office platform - Int.; Research - Int.		
18	State	Shanghai	China	Tourism Patterns (China > U.S.)	Research and analyze Chinese tourist patterns and tour group/agencies in the United States	Excel and spreadsheet/chart experience might be helpful	MS Office platform - Int.; Research - Int.		
19	State	Shanghai	China	International Student Recruitment (China)	Provide research and analysis on the recruitment of Chinese students by U.S. universities and/or high schools	Graphic design or experience with charts might be helpful	MS Office platform - Int.; Research - Int.		
20	State	Shanghai	China	Social Media/Media Monitoring	Conduct online research to create weekly and occasional reports that will inform U.S. Government employees about important news and developments in the three provinces in Shanghai's consular district	Experience in Anhui, Jiangsu or Zhejiang is particularly welcome	Social media - Adv.	Chinese-Mandarin - Adv.	
21	State	Shanghai	China	Research on Civil Society in East China	Assist the Shanghai Political Unit in reporting on civil society (researching use of social media by citizen groups), social stability, and other issues in East China	Knowledge of mainland China society/politics preferred	Research - Int.; Social media - Int.	Chinese-Mandarin - Adv.	
22	State	Bogota	Colombia	Reducing Illegal Child Recruitment	Support research and social media management for anti-recruitment efforts in Colombia	Background knowledge about the Colombian conflict is not required, but desirable	Blogging - Int.; Research - Beginner; Social media - Adv.	Spanish - Adv.	Flexible work schedule preferable
23	Commerce	San Jose	Costa Rica	Export Promotion	Identify potential exporters interested in Costa Rica and Central America	Candidates should be proactive, able to work independently, and interested in promoting U.S. exports to Costa Rica and Central America with basic understanding of business and international trade opportunities.	MS Office platform - Int.; Research - Adv.		
24	State	Abidjan	Cote d'Ivoire	Higher Education Video Diaries	Produce a series of short videos in French related to the American higher education system to be presented to university students from Ivorian universities		Video - Adv.; Video recorder - Adv.; Web chat - Adv.; Webcam - Adv.	French - Adv.	

25	State	Nicosia	Cyprus	Social Media Youth Outreach	Assist with public affairs outreach programs by using social media, website, and audio-visual tools to connect with and inform various target groups about less known areas of U.S. culture, education, and policy	Knowledge of Cyprus political sensitivities and the EU environment would be helpful	Digital camera - Int.; Digital film editing software - Int.; Social media - Adv.; Web chat - Beginner		We wish to further our existing social media presence and make it more engaging for our audiences. We also wish to develop audiovisual material which is attractive to younger audiences. We aim to work with the virtual eIntern to better incorporate American youth culture into our outreach, and thus enable us to promote U.S. arts, science, education, and policy through better communication with Cypriot youth.
26	State	Guayaquil	Ecuador	Cloak and Chatter (Civil Society Resources)	Support the development of an anonymity toolkit (application) for civil society organizations working to combat narco-trafficking, corruption, and/or trafficking in persons	Strong computer science background and familiarity with programming, computer networking, VPNs, anonymizer programming, social media, SMS programming, and project management	Research - Adv.; Social media - Adv.		
27	State	Cairo	Egypt	Cairo Current Events Meet-Ups	Work with Public Affairs Cairo to facilitate weekly, virtual meet-ups with Egyptian youth to follow news headlines and breaking news in U.S. and Egyptian media sources, discussing and analyzing the news and identifying similarities and differences	Interest in current events, both domestic and international; Background in journalism or mass communication preferred, but not essential; Ability to lead a group discussion	Web chat - Beginner		
28	USAID	Cairo	Egypt	Nutrition Research	Support research on under-nutrition in Egypt	Basic knowledge of public health is required, an interest in nutrition is desired	MS Office platform - Int.; Research - Int.		eIntern candidates should expect to work with both U.S. and Foreign Service National Staff in Egypt on this research project.
29	USAID	Addis Ababa	Ethiopia	Tech Horizons for Participatory Governance Gains	Identify innovations and best practices in network analysis and mobile tech to energize citizen-government engagement for high-impact development	Development in rural economies, especially in Africa, would be helpful; Familiarity with social networks and/or mobile tech app development/deployment would a plus	Blogging - Int.; Research - Adv.; Social media - Adv.		eIntern must be creative and rigorous in sifting research to uncover actionable information.
30	State	Paris	France	Paris Consular Outreach	Improve customer service at one of the busiest Consular Sections in the world by delivering updated, easy-to-access information to our U.S. citizens and other consular customers abroad	Public relations experience and solid written communications recommended; Knowledge and experience with social media essential; Knowledge of web design, application development, and mobile platforms	Blogging - Int.; Video - Int.; Social media - Int.; Website design and development - Int.; Website editing - Int.		Projects will be interesting, varied, and may be tailored to the students' strongest skills. Intermediate skills in the areas cited, however, are requested as a minimum. Preference will be given to the most advanced communication and technical skills and experience, enthusiasm and interest in US government. Consultation with other Embassy sections and with Washington may be part of the assignment.
31	State	Lyon	France	Femmes Actives et Sportives pour Toujours (FAST)	Oversee the organization and implementation of the Femmes Actives et Sportives pour Toujours (FAST) program, a sports-outreach program, anchored in the 9-month 2013-14 academic year	Interest in women's issues, civil rights, and gender equality and an interest in sports and exercise helpful; Advanced French language necessary; organized and capable of effectively communicating with the consulate and the program's partners via email and Web chat	Social media - Int.; Web chat - Int.	French - Adv.	

32	State	Banjul	Gambia	Coaching College Candidates	Coach Competitive College Club (CCC) students in The Gambia as they implement a project that develops solutions to a social problem in their communities	Ability to counsel and step back	Research - Adv.; Web chat - Adv.		Coach at least two teams of CCC students to think creatively. Competitive College Club is an EducationUSA program that assists high school students who want to apply to competitive US universities. Students meet monthly and participate in lectures, clubs, and test preparation. Students are preparing themselves both academically and socially for a US university.
33	State	Berlin	Germany	Creating a Website for Embassy Berlin	Create Berlin's website and explore other digital or virtual outreach options	Know how to use Wordpress to create websites and have a wide-ranging knowledge of American politics, culture, and society	Research - Int.; Website design and development - Beginner		
34	State	Chennai	India	Consulate Chennai's "TYKA?" Social Media Campaign	Assist the U.S. Consulate Chennai by creating content for its Facebook and Twitter campaign called "Think You Know America?" (TYKA) that aims to introduce a large Indian audience to the history, culture, and geography of the United States		Research - Beginner; Social media - Beginner		If you have an interest in public diplomacy and in India -- and are also comfortable with social media tools -- this project is for you!
35	State	New Delhi	India	Social Media Engagement	Engage in virtual diplomacy by identifying new and effective social media platforms, improving the U.S. Embassy's online outreach strategy, and evaluating content	Willingness to read about India, its culture, and its social media trends	Research - Adv.; Social media - Adv.; Web chat - Adv.; Webcam - Adv.		The successful candidate will be creative, motivated, and well-versed in social media.
36	USAID	Jakarta	Indonesia	South-South and Triangular Cooperation Research	Enhance the U.S. Mission's ability to provide critical analysis, research, and evidenced-based approach in South-South and Triangular Cooperation (SSTC) to support Indonesia as an emerging donor	Knowledge or interest in Indonesia and international development preferred but not required ; Data analysis required	Blogging - Int.; MS Office platform - Int.; Research - Int.		
37	USAID	Jakarta	Indonesia	Geospatial Information Systems Indonesia	Provide research, data analysis, and production of GIS cartographic products and reports to support USAID activities in Indonesia	Knowledge or interest in Indonesia and international development preferred but not required; Technical knowledge of industry-standard GIS software, Spatial Data Infrastructure (SDI), and creation of geospatial data products	MS Office platform - Int.; Research - Int.		
38	USAID	Jakarta	Indonesia	Science & Technology Research	Advance USAID's partnership with Indonesia by harnessing the potential of science, technology, and innovation (ST&I) to transform development and to help strengthen key parts of Indonesia's scientific ecosystem by being part of the team responsible for designing new programs in ST&I	Knowledge of Bahasa Indonesia is a plus; Interest or experience in science diplomacy and international science cooperation is a plus	Research - Adv.		
39	EducationUSA	Tokyo	Japan	Promoting Study Abroad to the U.S.	Encourage Japanese students to consider studying in the United States by executing creative social media projects such as conducting interviews and creating short video clips of Japanese students currently studying on campus	Some understanding of the Japanese culture and language would be valuable; Knowledge of and interest in U.S. higher education opportunities; Preference will be given to applicants with experience with the U.S. educational system; Cross-cultural skills, especially in the area of communication	Blogging - Beginner; Video - Int.; Video recorder - Int.	Japanese - Beginner	Please visit the websites below to get a feel for some of the things eInterns would be facilitating: http://blog.livedoor.jp/educationusa http://educationusa.info/ircTokyo

40	State	Astana	Kazakhstan	Public Affairs for Library Resources	Develop a collection of portable reader devices, support publicity of Information Resource Center resources, create photo/video content for Public Affairs section	Collection development; Excellent navigation in Apple Apps Store and Newsstand; Good knowledge in English Easy Reading Collection	Video - Int.; Photography - Int.; Research - Adv.; Social media - Adv.; Website design and development - Beginner		Strong communication skills; vlogging, using social media/ web design.
41	USAID	Maseru	Lesotho	Health System Strategy Research	Measure the extent of "knowledge translation" and provide baseline findings on key neglected priorities and populations within the health system strategy in Lesotho and provide a series of recommendations		Blogging - Int.; Graphic design - Int.; MS Office platform - Int.; Research - Adv.; Web chat - Int.		
42	USAID	Maseru	Lesotho	Medical Staff Outreach and Research	Develop a database of Basotho medical staff in the diaspora		Blogging - Int.; MS Office platform - Int.; Research - Int.; Social media - Int.		
43	State	Vilnius	Lithuania	Promoting Economic Understanding of the U.S.	Introduce a Lithuanian audience to the U.S. marketplace by highlighting principal industries and exports from a variety of U.S. cities and states, through the use of promotional short videos	Strong economic background with some understanding of international business and trade required	Blogging - Int.; Video - Int.; Digital film editing software - Beginner; Research - Int.		
44	State	Antananarivo	Madagascar	Virtual Programs for American Center Antananarivo	Identify electronic resources for the American Center's online library and find speakers for virtual programming around youth, democracy, and the environment	Background knowledge of Madagascar a plus; iPad, FaceTime, Google Hangouts (video conferencing) experience required	Research - Adv.; Social media - Adv.; Web chat - Adv.	French - Int.	Plan and schedule virtual programs at least once a month; provide a regular list of e-resources.
45	State	Antananarivo	Madagascar	Virtual Programs for American Corner Comoros	Identify electronic resources for the American Corner's online library and find speakers for virtual programming around youth, democracy, and ecotourism	Background knowledge of Comoros; iPad, FaceTime, Google Hangouts (video conferencing) experience	Research - Adv.; Social media - Adv.; Web chat - Adv.	French - Int.	Plan and schedule virtual programs at least once a month; provide a regular list of e-resources.
46	State	Antananarivo	Madagascar	Virtual Programs for Interactive Spaces Antananarivo	Identify electronic resources for the Interactive Spaces online library and find speakers for virtual programming around youth, democracy, and the environment	Background knowledge of Madagascar preferred; iPad, FaceTime, Google Hangouts (video conferencing) experience required	Research - Int.; Social media - Adv.; Web chat - Adv.	French - Int.	Plan and schedule virtual programs at least once a month; provide a regular list of e-resources.
47	EducationUSA	Kuala Lumpur	Malaysia	Social Media Strategy and Outreach	Develop and support EducationUSA Malaysia's outreach, primarily via Facebook, to prospective, current, and former Malaysian students of U.S. universities for marketing and networking purposes	Interest in Malaysia and involved in Malaysian Students Association; must be a regular user of Facebook	Research - Int.; Social media - Adv.		
48	State	Mexico City	Mexico	English Language Advising	Help the Locally Engaged Staff community or any employee at the American Embassy in Mexico with English grammar or language questions	English Language high proficiency			

49	State	Mexico City	Mexico	Culture of Lawfulness	Create and edit print and video content for the Culture of Lawfulness program in Mexico and develop engagement strategies to motivate program participants to continue and advance rule of law		Digital film editing software - Int.		
50	State	Mexico City	Mexico	Reduce Utility Expenses	Present a project to reduce utility expenses for the U.S. Embassy in Mexico, the consulates and residences, utilities include electricity, gas and water bills. Green initiative and savings				
51	State	Mexico City	Mexico	Public Health Data Analysis	Support analysis of public health data on the prevalence of drug use in Mexico to inform Government of Mexico and U.S. Government public health programs	Background in statistics required; Background in political science and/or public health helpful	MS Office platform - Adv.; Research - Adv.	Spanish - Adv.	Applicants must also be able to use database software (MS Access or comparable product) and data analysis/statistical software (STATA or comparable product).
52	State	Mexico City	Mexico	Crime of Extortion in Mexico	Help explore the impact from extortion in Mexico by identifying key players and how money is made			Spanish - Adv.	
53	State	Mexico City	Mexico	Safety of Public Institutions	Draft a comprehensive paper outlining activities Mexico has taken to secure its critical infrastructure and identify when metrics should be used to determine success				
54	State	Mexico City	Mexico	Law Enforcement Distance Coursework Development	Create distance learning programs for International Narcotics and Law Enforcement in Mexico City, coordinating with the Embassy to develop project scope budget, timeline, and implementation plan as part of the Merida Initiative	Spanish language recommended but not required; Experience developing online curriculum highly desirable; Excellent writing skills, research experience, diplomatic communication skills, and organized; Law enforcement or teaching experience a plus	Blogging - Int.; Video - Int.; MS Office platform - Int.; Research - Adv.; Website design and development - Int.; Website editing - Adv.	Spanish - Beginner	Must be able to work independently, but also be available to discuss progress on a periodic basis
55	USDA	Mexico City	Mexico	Trade Show Analysis	Follow-up with U.S. companies after their participation in U.S. pavilions at USDA-sponsored trade shows in Mexico	Good communication skills over the phone	MS Office platform - Adv.		
56	USDA	Mexico City	Mexico	Research Assistance	Write and publish reports analyzing the affect of Mexico's participation in the Trans-Pacific Partnership (TPP) on U.S. alcoholic beverages exports and U.S. processed products exports	Data analysis skills, writing skills, interest in free trade agreement negotiations, and understanding of the economics of international trade	MS Office platform - Adv.; Research - Adv.		Research and draft two 10 page reports for publication via the USDA's Global Agricultural Information Network (GAIN) system.
57	USDA	Mexico City	Mexico	Research Assistance	Write and publish reports analyzing the affect of Mexico's participation in the Trans-Pacific Partnership (TPP) on U.S. meats and dairy exports	Data analysis skills, writing skills, interest in free trade agreement negotiations, and understanding of the economics of international trade	MS Office platform - Adv.; Research - Adv.		Research and draft two 10 page reports for publication via the USDA's Global Agricultural Information Network (GAIN) system.
58	USDA	Mexico City	Mexico	Research Assistance	Write and publish reports analyzing the affect of Mexico's participation in the Trans-Pacific Partnership (TPP) on U.S. fruit and vegetable exports, and U.S. grains exports	Data analysis skills, writing skills, interest in free trade agreement negotiations, and understanding of the economics of international trade	MS Office platform - Adv.; Research - Adv.		Research and draft two 10 page reports for publication via the USDA's Global Agricultural Information Network (GAIN) system.

59	State	Monterrey	Mexico	Political and Economic Analysis - Monterrey	Analyze political and economic developments in Monterrey, Mexico's five-state district (Coahuila, Durango, Nuevo Leon, San Luis Potosi and Zacatecas) and draft summaries of major events and trends	Knowledge of Mexico and/or Latin America appreciated, but not required	Research - Int.	Spanish - Int.	The section is a combined Political-Economic section.
60	USAID	Maputo	Mozambique	Nutrition Programs Review	Support and strengthen USAID nutrition programming in Mozambique by reviewing and analyzing recent surveys, reviewing current U.S. Government nutrition-related investments, basic mapping, summarizing reports, identifying best practices and lessons learned	Knowledge of Portuguese is highly desired; Alternatively, knowledge of other romance language is extremely valuable	MS Office platform - Int.; Research - Adv.		We're looking for diligent workers who love challenging, interesting work. These work deliverables will be highly visible, and with your great work and attention to detail, YOU will be too!
61	State	Managua	Nicaragua	Library Services Training and Unification	Develop and support library services training for the development and unification of library systems in Nicaragua	Library services or library sciences students preferred	MS Office platform - Int.; Research - Adv.; Social media - Int.	Spanish - Int.	
62	State	Managua	Nicaragua	Private Development Assistance Analysis	Support partnership with Nicaraguan students of Social Entrepreneurship (and related fields) to study the Private Development Assistance (PDA) industry in country		MS Office platform - Int.; Research - Adv.; Social media - Int.		Students will be fully engaged with the organizations they study and will offer recommendations based upon their analysis
63	State	Managua	Nicaragua	Study Nicaragua Council Website	Develop and maintain a public website to support the Study Nicaragua Council, a multi-organizational body dedicated to facilitating educational exchange between the U.S. and Nicaragua.		Blogging - Adv.; Graphic design - Int.; Social media - Adv.; Website design and development - Adv.; Website editing - Adv.	Spanish - Beginner	
64	State	Niamey	Niger	Virtual Education Advising	Support the management of the Competitive College Club, to include teaching English, improving social media outreach, creating handouts on scholarships and exchange opportunities, and sharing the American college experience with Nigeriens	Knowledge of U.S. college admissions process, including applications, interviews, standardized tests, scholarships, financial aid, etc.; Knowledge of American college life; Knowledge of French (desirable, but not required); Experience teaching English as a foreign language (desirable, but not required)	MS Office platform - Int.; Research - Int.; Social media - Int.	French, desirable	There is low internet penetration in Niger. To the extent that internet access is available, bandwidth is low. It is generally difficult or impossible to stream videos, including digital video conferences. For the most part, the eIntern will have to rely on email and telephone to communicate with the embassy and for outreach to Nigeriens. Creativity in overcoming technical barriers is encouraged!
65	State	Niamey	Niger	American Ambassador to Niger's Briefing Book	Create a briefing book for the next American Ambassador to Niger; include all relevant statistics, explanations, and analyses of trends	African and Niger-specific knowledge a plus but not a necessity; Understanding economic, political, human rights, and other country indicators is necessary; Ability to read French highly desired	Research - Int.	French - Beginner	
66	State	Moscow	Russia	Russian Oil & Gas Fields and Projects Documentation	Research and document oil & gas fields and projects in the Russian Federation for inclusion in an internal database	Petroleum Engineering, Geography, Area Studies or Geology Student with interest in Russian Language or Russian Studies preferred	Research - Adv.	Russian - Beginner	eIntern should know how to do metasearches, cull subject data from open source materials, and cite research materials.

67	State	Moscow	Russia	Russian Foreign Policy Research	Assist Embassy Moscow's Political External Section in conducting research and analysis related to Russia's foreign policy	Knowledge of Russian would greatly assist the elntern while conducting research via Russian language electronic sources; Knowledge of Russian foreign or domestic politics and culture or about the Eurasian region would be helpful; A background in international relations, political science, or history would be helpful	Research - Int.	Russian - Int.	
68	EducationUSA	Moscow	Russia	Online Outreach for EducationUSA in Russia	Assist Russian students interested in studying in the U.S. and support public diplomacy efforts in Russia by supporting EducationUSA's mission through peer advising, maintaining social media outlets, conducting virtual presentations, and providing research support	Basic knowledge of U.S. higher education admissions policies for international students, in-depth knowledge of the Russian higher education system, strong English writing and editing skills, excellent public speaking skills, work or study abroad experience in Russia, experience leading workshops for youth, proficiency with Microsoft PowerPoint, ability to work independently	Blogging - Adv.; Video - Int.; Digital film editing software - Int.; MS Office platform - Int.; Research - Int.; Social media - Adv.; Web chat - Int.; Website design and development - Int.	Russian - Adv.	
69	State	Yekaterinburg	Russia	Crossing Continents, Speaking English	Engage youth audiences on a broad range of current events and issues using regular web chats and social media platforms focusing on English language conversation, virtual advising and college prep, and developing new discussion strings on websites	Basic understanding of Russian culture/history helpful	MS Office platform - Int.; Social media - Int.; Web chat - Int.		The Consulate is very interested in an outgoing person, who is ready and willing to engage with Russians in a variety of formats. The majority of the audience will be youth, and an interest in social media outreach activities is very beneficial.
70	State	Riyadh	Saudi Arabia	Student Interviews, Saudi Arabia	Interview Saudi citizens studying in different U.S. universities for their reflections and comments on life in the U.S., their experience at an American university, and future prospects back in Saudi Arabia				
71	State	Riyadh	Saudi Arabia	Youth Issues, Saudi Arabia	Research issues facing youth in the provinces of Saudi Arabia (e.g. what youth in those provinces think about their future prospects)		Research - Adv.; Social media - Adv.	Arabic - Adv.	
72	State	Riyadh	Saudi Arabia	Saudi Youth Blogs Review	Review blogs and social media commentary by Saudi youths and provide a bi-weekly synopsis		Research - Int.; Social media - Int.	Arabic - Adv.	
73	State	Belgrade	Serbia	Library Circulation App for iPad	Create an iPad app that can be used by libraries with collections in LibraryThing to track materials that are checked out and tally statistics on use	Knowledge of how to use the iOS Software Development Kit (SDK) and Xcode IDE is required. (info here: https://developer.apple.com/devcenter/ios/index.action and here: https://developer.apple.com/ipad/sdk/index.html).	Graphic design - Beginner; Website design and development - Int.		An Apple computer is required to run the tools and software required to develop an iPad app. A free developer account is required. Membership in the iOS Developer program to test and deploy the app is NOT required. Preliminary testing can be done with the free simulation tools in the software development kit.

74	State	Belgrade	Serbia	Library Circulation App for Android	Create an Android app that can be used by libraries with collections in LibraryThing to track materials that are checked out and tally statistics on use	Knowledge of how to use the Android Software Development Kit is required (information here: http://developer.android.com/tools/index.html)	Graphic design - Beginner; Website design and development - Int.		The free Android SDK must be downloaded, and runs on Ubuntu Linux, Apple OS, and Windows, as well as other operating systems listed on the download page.
75	State	Bratislava	Slovakia	Alumni Network Development	Support virtual engagement of alumni of State Department exchange programs in Slovakia through social media or other online contact	Familiarity with Central Europe preferred. Slovak language is NOT required, as the majority of alumni speak English	Video - Beginner; Social media - Int.; Web chat - Int.		
76	State	Johannesburg	South Africa	EducationUSA East and Southern Africa	Work with the EducationUSA team on educational advising communication efforts via mobile technology in Sub-Saharan Africa.	Familiarity with youth mobile usage and social media trends, desk (secondary) and qualitative research techniques and methodologies; Strong writing, reporting and communication skills; Ability to work well alone and as part of a team; a self-starter	Blogging - Adv.; Research - Adv.; Social media - Adv.; Web chat - Adv.; Webcam - Adv.		
77	State	Pretoria	South Africa	Cyber Resource Research	Work with Computer Security Office on multiple unique projects utilizing Linux, Windows and other open source tools	Strong interest in technology and specifically Linux, Windows, and MySQL and/or other databases; Familiarity with Matlab or Ox; Some experience with programming especially Ruby, Python and/or VB scripts; Interest or experience in regression analysis, optimization modeling or similar	MS Office platform - Adv.; Research - Int.		
78	State	Johannesburg	South Africa	African Media Analysis	Conduct online research to create weekly reports of media coverage of U.S. policy and policy makers in Africa from both traditional and social media in sub-Saharan Africa	Background in traditional or social media analysis, U.S. foreign policy and/or African studies helpful; Language ability in any of the languages widely used in Africa an advantage	Research - Int.; Social media - Int.		
79	USDA	Madrid	Spain	Agricultural Research	Promote the image of U.S. agriculture by highlighting its diversity and quality captured in various media to be used in outreach activities	Agriculture background a plus	Video - Int.; MS Office platform - Int.; Research - Adv.; Social media - Adv.; Video recorder - Int.		
80	State	Khartoum	Sudan	Virtual Education Resources	Create online learning portal for students in Sudan to access online learning resources from colleges and universities in the United States.		Blogging - Int.; Video - Int.; Social media - Adv.; Video recorder - Int.; Web chat - Int.; Webcam - Int.; Website design and development - Int.		
81	State	Dushanbe	Tajikistan	American Corners Tajikistan	Promote cross-cultural awareness by developing content and programming (including web-chats) for American Corners in Tajikistan	Knowledge of Central Asia helpful, but not required; Enthusiasm, self-drive, and creativity are must-haves	Web chat - Adv.; Webcam - Beginner		

82	USAID	Dar es Salaam	Tanzania	eTraining App Development	Turn publicly available regulations from Federal Acquisition Regulation and USAID Automated Directive System into training materials using Google or iPad / iPhone apps	Knowledge ability designing / developing Google and / or iPad / iPhone apps.	MS Office platform - Int.; Research - Int.; Website design and development - Int.		
83	USAID	Dar es Salaam	Tanzania	Acquisition and Assistance Process Guide	Develop an online, publicly accessible USAID Acquisition and Assistance Process Guide similar to NOAA's: http://www.easc.noaa.gov/APG/		MS Office platform - Int.; Research - Int.; Website design and development - Int.		
84	USAID	Dar es Salaam	Tanzania	Acquisition and Assistance Research	Provide General research related to Acquisition and Assistance matters on research markets, foreign assistance, and relevant topics in Tanzania				
85	USAID	Dar es Salaam	Tanzania	Flexible Dashboard System	Create a flexible dashboard system to visually display and analyze data to be displayed on Mission Tanzania's internal network that is similar to the functionality of the Quicken financial management program		MS Office platform - Int.; Website design and development - Int.		
86	USAID	Dar es Salaam	Tanzania	Smart Queries	Design and implement an automated smart query system by which users' questions may be answered using USAID's public rules and regulations as a source		MS Office platform - Int.; Research - Int.; Website design and development - Int.		
87	USAID	Dar es Salaam	Tanzania	Training Flash Cards	Develop training flash cards for Acquisition and Assistance professionals by identifying and recommending virtual flash card systems that fit in USAID's existing architecture and then by designing and formulating the cards		MS Office platform - Beginner; Social media - Beginner; Website design and development - Beginner		
88	USAID	Bangkok	Thailand	Governance and Vulnerable Populations Project	Support research in governance and vulnerable populations issues for the Regional Development Mission for Asia (RDMA) relating to governance and civil society in China and across Asia	No prior experience in Asia is required, though a strong passion for learning about the region is essential; Chinese proficiency desirable; Proficient in MS word applications and ability to communicate clearly in both written and spoken formats	MS Office platform - Int.	Chinese-Mandarin - Int.	
89	USAID	Bangkok	Thailand	Assistance on LGBT in Asia	Contribute to a first-of-its-kind USAID-United Nations Development Programme (UNDP) effort to research and meet Asia's lesbian, gay, bisexual and transgender communities to better understand their social and legal circumstances	Experienced with writing, research, and analytics; background in human rights study, especially how human rights and LGBT issues intersect; Specific Asia knowledge and background helpful; Regional knowledge of Asian countries, particularly ASEAN or China beneficial; Previous activism and/or research in LGBT issues of interest	Blogging - Adv.; Research - Adv.; Website design and development - Adv.		

90	State	Port of Spain	Trinidad and Tobago	Visa Outreach in Trinidad and Tobago	Assist the Consular Team’s outreach efforts by fostering a better understanding of Trinbagonian customers based on research in order to develop effective and cohesive public communication and outreach materials for U.S. visa applicants in Trinidad and Tobago	Basic understanding of Trinidad and Tobago culture and society	Research - Adv.; Social media - Adv.		
91	State	Ankara	Turkey	Creating a Visual Archive of U.S. Turkey Relations	Help a new generation of Turkish youth learn about and experience important milestones in U.S.-Turkey relations	Interest in contemporary and historical U.S.-Turkey relations; Turkish preferred, but not required	Graphic design - Adv.; Research - Adv.; Social media - Adv.	See Regional or Specific Knowledge	UNUSUAL requirement!! The ideal candidate for this project will be resident in the Washington DC area to access in-person resources.
92	State	Ho Chi Minh City	Vietnam	Promoting Education Through Visual Diplomacy	Bring Mission Vietnam’s public diplomacy programming to students in the provinces through video editing and online posting of in-office events, and create a tailor-made 5-10 minute video explaining U.S. student life to prospective Vietnamese students		Video - Int.; Digital film editing software - Int.; Social media - Beginner		There are over 15,000 Vietnamese students already studying in the U.S. (8th in the world); with your help we are convinced we can improve upon even that number. Internet penetration rates in Vietnam are high, and your digital and video assistance will help us to expand our audience to students in outlying provinces who cannot access our in-office programming. We look forward to working with you.
93	USAID	Hanoi	Vietnam	Health Risk Communications & Web Writing	Research and draft public health information to support USAID communications of programs for emerging diseases	Strong editorial skills; Works well under tight deadlines; Interest in public health, animal health, one health, zoonoses and international development issues; Ability to transform technical information for different target audiences; Vietnamese language skills a plus	Graphic design - Int.; Research - Int.; Website editing - Int.	See Regional or Specific Knowledge	Enrolled in a degree program or University degree in communications, journalism, public health, veterinary health, political or international relations
94	State	Lusaka	Zambia	Digital Engagement for EducationUSA, Zambia	Expand EducationUSA's digital diplomacy efforts in Zambia by interacting virtually with Zambian Youth who desire to study in the United States with a particular emphasis on developing social media presence.	This project requires a solid knowledge of internet and the various tools to engage Zambian students in constructive and intelligent dialogue about education, and current event in their respective country. Experience in setting up a Facebook page and maximize the features it offers to increase digital diplomacy between the U.S. and Zambia student population ages 18 to 32.	Research - Int.; Social media - Int.; Web chat - Int.		Good English speaking skills but current and relevant language that would be fun and engaging Zambian students in increasing their English language learning skills. Willing to learn the basics about EducationUSA in order to assist students and answer questions as they work through the steps of applying to schools in the U.S.
95	State	Lusaka	Zambia	American Spaces, Zambia	Develop monthly events and programs to be hosted at American Corners in Zambia; develop digital engagement for American Corners.	This project requires a solid knowledge of internet and the various tools to engage Zambian students in constructive and intelligent dialogue about education, and current event in their respective country. Experience in being active on Facebook and maximizing the features it offers to increase digital diplomacy between the U.S. and Zambia student population ages 18 to 32.	Research - Beginner; Social media - Int.; Web chat - Int.		Good English speaking skills but current and relevant language that would be fun and engaging Zambian students in increasing their English language learning skills. Willing to learn the basics about EducationUSA in order to assist students and answer questions as they work through the steps of applying to schools in the U.S.

96	State	Economic Policy, African Affairs (AF/EPS)	Washington D.C.	U.S.-China Export Competitiveness in Africa	Support research and analysis on the development and economic partnerships between the China and Africa	Substantial knowledge of China and Sub-Saharan Africa would be ideal. Chinese language skills (specifically reading) would be a plus.		See Regional or Specific Knowledge	Graduate and PhD students preferred; strong background in business, development finance, economics and/or research and evaluation methods.
97	State	Economic Policy, African Affairs (AF/EPS)	Washington D.C.	Cybersecurity in Africa	Research the relevancy of contemporary cybersecurity innovations addressing corruption, illicit financial flows, and money laundering in Africa.	Familiarity with cybersecurity issues, IT innovations and/or public financial management.			Graduate and PhD students preferred; strong background in cybersecurity, IT innovation and/or public financial management.
98	State	Arms Control, Verification and Compliance (AVC)	Washington D.C.	Arms Control in the Information Age	Bring scientists, engineers and policy experts together to harness new technologies in support of U.S. arms control efforts through outreach, digital design, communications, social media, the Arms Control Challenge, and other efforts as needed which could include research projects on arms control and treaty monitoring and verification	Knowledge of arms control, weapons of mass destruction, and a general interest in new technologies (social media, telecommunications, environmental monitoring) are preferred	Blogging - Int.; MS Office platform - Int.; Research - Int.; Social media - Int.		
99	State	Consular Affairs (CA)	Washington D.C.	Daily Management, Leadership, and Innovation Media Clips	Search, review and recommend forward-looking, conceptual resources (media articles, books and videos) that identify and highlight new ideas in effective management, leadership, and innovation in both private industry and government to help reshape the way government management professionals view and conduct their work	Interest or background in business administration or management may be helpful, but not required; Strong writing and research skills a plus	MS Office platform - Adv.; Research - Adv.; Social media - Adv.		
100	State	National Passport Center, Consular Affairs (CA/PPT/NPC)	Washington D.C.	Creation of Passport Services You Tube Videos	Create storyboard/short instructional videos to be posted on YouTube for passport applicants deriving citizenship through their parents		Video - Int.; Graphic design - Beginner; Research - Int.; Social media - Int.		No knowledge of passport regulations is required.
101	State	Near Eastern Affairs; Democracy, Human Rights, and Labor (DRL, NEA)	Washington D.C.	Freedom of Expression - Middle East and North Africa	Create and maintain databases to research and document cases where freedom of expression has been legally restricted or obstructed; periodically provide brief reports on the situation, trends, and highlight particularly egregious cases in the region	Possess intermediate skills in a database or spreadsheet program; Knowledge of the Middle East/North Africa; Arabic language skills helpful; Familiarity with international laws governing the right of free expression	MS Office platform - Int.; Research - Int.		
102	State	Investigations and Counterintelligence, Diplomatic Security (DS/DO/ICI)	Washington D.C.	Victims' Resource Advocacy Program Database	Develop a searchable database of domestic and international resources for victims of crimes	Candidates should be familiar with Microsoft Oracle and/or Microsoft Access and creating information databases	MS Office platform - Adv.		
103	State	Science and Technology Adviser; Economic Growth, Energy, and the Environment (E/STAS)	Washington D.C.	Program Database for Science, Technology and Innovation Programs	Review international reports/strategic international plans for 50-150 U.S. universities to report on and develop a database of programs in which Science, Technology and Innovation (STI) is prominently featured	Develop criteria for judging international Science, Technology, and Innovation (STI) engagement and apply those and analyze the patterns across universities	MS Office platform - Int.; Research - Int.		For questions or additional information, please email STAS@state.gov.

104	State	Science and Technology Adviser; Economic Growth, Energy, and the Environment (E/STAS)	Washington D.C.	Outreach for NeXt Scholars Program	Support outreach efforts and program management responsibilities for the NeXt Scholars Program for young women in STEM fields	No special skills beyond those listed are required other than attention to detail and enthusiasm!			Learn more about the NeXt Scholars Program at: http://www.state.gov/e/stas/202507.htm http://www.nyas.org/WhatWeDo/ScienceEd/NeXtScholars.aspx For questions or more information, please email STAS@state.gov.
105	State	Economic Policy Analysis and Public Diplomacy; Economic, Energy, and Business Affairs (EB/EPPD/PA)	Washington D.C.	National Export Initiative Data Analysis	Create a database to report on and analyze trends in U.S. Embassy support for the National Export Initiative	Intermediate knowledge of macroeconomic issues and international trade required	MS Office platform - Adv.		
106	State	Investment Affairs; Economic, Energy, and Business Affairs (EB/IFD/OIA)	Washington D.C.	International Investment Initiatives	Research foreign direct investment trends and topics	Economics or business background at the graduate or advanced undergraduate level; Also competitive would be a law student with business or economic-related coursework	Research - Adv.		
107	State	International Intellectual Property Enforcement; Economic, Energy, and Business Affairs (EB/TPP/IPE)	Washington D.C.	Intellectual Property Research and Outreach	Research topics related to protection of U.S. innovation and intellectual property rights; produce a summary of the research in a format that will be useful in outreach and public diplomacy efforts by State and embassies abroad		Research - Beginner		
108	State	Academic Exchange Programs, Education and Cultural Affairs (ECA/A/E)	Washington D.C.	Infographic and Data Visualization Design	Create visually engaging infographics and other data visualizations to illustrate statistics pertaining to academic exchange programs	Innovation, initiative, and creativity with background in graphic design, 2D illustration, animation, and data analytics and data visualization; Experience with Adobe Photoshop, Illustrator, and/or InDesign or other graphic design programming; Experience creating visually attractive data visualizations; Background in marketing and art is a plus	Graphic design - Adv.		Comfortable working both independently and collaboratively; Possess excellent time management skills; Independent access to preferred design platform
109	State	Academic Exchange Programs, Education and Cultural Affairs (ECA/A/E)	Washington D.C.	Presentation and Correspondence Template Design	Create visually engaging presentations and correspondence templates for academic exchange programs to help “tell the story” of the programs	Graphic design; MS Office platform; Adobe Photoshop, Illustrator, and/or InDesign or other graphic design programming, html; Innovation, initiative, and creativity with a background in graphic design, desktop publishing, and html a plus; Experience with Adobe Photoshop, Illustrator, and/or InDesign or other graphic design programming platforms; Background in marketing and art is encouraged	Graphic design - Adv.; MS Office platform - Adv.		Comfortable working both independently and collaboratively; Possess excellent time management skills; Independent access to preferred design platform

110	State	Academic Exchange Programs, Education and Cultural Affairs (ECA/A/E)	Washington D.C.	New Media - Study of the U.S.	Develop social media materials about the United States for the Study of the U.S. social media properties by creating a yearlong roster of daily Twitter posts for @StudyoftheUS, monthly Facebook posts for facebook.com/StudyoftheUS, and other content to be shared with embassies and educational exchange applicants around the world	Comfortable working both independently and collaboratively; Possess excellent time management skills; Independent access to preferred design platform	Video - Adv.; Digital film editing software - Adv.; Research - Adv.; Social media - Adv.		A portfolio including at least one sample video or multimedia project must be submitted to LathamEJ@state.gov by July 22nd for an applicant to be considered for this position. Experience with storytelling, creating presentations, editing videos, and new media are important.
111	State	English Language Programs, Education and Cultural Affairs (ECA/A/L)	Washington D.C.	American English Facebook Pages	Support U.S. public diplomacy and global outreach by contributing to the "American English at State" and "English Access Microscholarship Headquarters" Facebook pages	Strong English communication skills; Interest in English as a Foreign/Second Language, experience in EFL/ESL preferred	Social media - Adv.		Applicant will be asked to submit a writing sample at the interview stage.
112	State	English Language Programs, Education and Cultural Affairs (ECA/A/L)	Washington D.C.	American English YouTube	Support U.S. public diplomacy and global outreach by developing American English playlists for the Exchanges Connect YouTube channel	Strong English communication skills; interest in English as a Foreign/Second Language, experience in EFL/ESL preferred	Digital film editing software - Int.; Social media - Adv.		Applicant will be asked to submit a video sample at the interview stage.
113	State	English Language Programs, Education and Cultural Affairs (ECA/A/L)	Washington D.C.	American English Website and Mobile Application	Support U.S. public diplomacy and global outreach by working on the recently launched American English Mobile Application, editing content for the award-winning American English website, and writing participant stories	Strong English communication skills; Interest in English as a Foreign/Second Language, experience in EFL/ESL preferred	MS Office platform - Int.		Applicant will be asked to submit a writing sample at the interview stage.
114	State	Global Educational Programs, Education and Cultural Affairs (ECA/A/S)	Washington D.C.	EducationUSA: Research on Andean Region of South America	Conduct research and report on the current international education initiatives and policies of Bolivia, Colombia, Peru, Ecuador, and Venezuela	Some knowledge of Bolivia, Colombia, Peru, Ecuador, and Venezuela preferred but not required	MS Office platform - Int.; Research - Int.	Spanish - Int.	Enjoy research and writing. Final product is a 15-20 page report on the current state of international education in Bolivia, Colombia, Peru, Ecuador, and Venezuela. Create a weekly briefing of U.S. and foreign news sources (which may be in Spanish) on international education issues in these countries.
115	State	Global Educational Programs, Education and Cultural Affairs (ECA/A/S)	Washington D.C.	Educational Advising SMS Outreach	Research and develop an educational advising backend application written in any technology -- JSP, ASP, PHP or a static HTML page -- that outputs XML	Knowledge of basic coding (JSP, ASP, PHP or a static HTML page that outputs XML)	MS Office platform - Int.; Research - Int.		
116	State	Global Educational Programs, Education and Cultural Affairs (ECA/A/S)	Washington D.C.	International Education Research, Middle East North Africa	Conduct research and report on the current national and international education initiatives and policies of the countries of the Middle East and North Africa	Some knowledge of the Middle East and North Africa preferred but not required		Arabic - Int.; French - Int.	
117	State	Global Educational Programs, Education and Cultural Affairs (ECA/A/S)	Washington D.C.	International Education Research, Sub-Saharan Africa	Conduct research and report on the current international education initiatives and policies in sub-Saharan African countries		MS Office platform - Int.; Research - Int.	French - Beginner	Knowledge of French is preferred, but not required.

118	State	Global Educational Programs, Education and Cultural Affairs (ECA/A/S)	Washington D.C.	Infographics for Exchange Programs	Create visually attractive infographics and other data visualizations to illustrate different programmatic aspects and "tell the story" of our exchange programs	Artistic creativity with a strong background and demonstrable experience in data visualization, graphic design, concept skills, 2D illustration, and data analytics; Experience with Adobe Photoshop, Illustrator, and/or InDesign or other graphic design	Digital camera - Int.; Graphic design - Adv.; Photography - Int.; Research - Int.; Website design and development - Int.		Regular, personal access to graphic design programs required. An interest in international education, or experience studying, living, or working overseas is a plus, but not required.
119	State	Policy and Evaluation, Education and Cultural Affairs (ECA/P)	Washington D.C.	Cultural Property Repatriation Database	Research, compile, and track worldwide repatriations of cultural property (antiquities and works of art) from one country to another for the State Department's Cultural Heritage Center; the final product is to build the database to contain this information	General knowledge of international cultural property issues and/or laws; Familiarity with terminology of art history, archaeology, anthropology, and/or history; Experience building databases	MS Office platform - Int.; Research - Int.; Website design and development - Int.		Familiarity with culture heritage issues and/or media in a region of the world (Latin America preferred, others considered); Knowledge of at least one foreign language (Spanish preferred, others considered).
120	State	Policy and Evaluation, Education and Cultural Affairs (ECA/P)	Washington D.C.	Measuring Soft Power	Learn to identify and measure the impact of "soft power" and help curate concrete results for effective public diplomacy reporting	Background in journalism a plus but not a requirement			Autonomous project after preliminary training by phone. If the eIntern is in the Washington, DC area they would be welcome to meet the staff in the beginning, and attend a 2-hour training.
121	State	Policy and Evaluation, Education and Cultural Affairs (ECA/P)	Washington D.C.	Cultural Heritage Center Online Image Database	Create a Flickr database that supports the mission of the Cultural Heritage Center to protect and preserve cultural heritage worldwide	Familiarity with terminology of art history, archaeology, architecture, anthropology, and/or history	Social media - Adv.	Spanish - Int.	Spanish language preferred, but others considered.
122	State	International Visitors Leadership Program, Education and Cultural Affairs (ECA/PE/V)	Washington D.C.	Congressional Tracker	Research and develop an on-line tool to allow easy tracking of Congressional meetings by participants in the International Visitor Leadership Program	Adv. knowledge of online platforms; Develop an on-line resource tool; Strong verbal and written communication skills; Interest in Congress	Blogging - Int.; MS Office platform - Adv.; Research - Adv.; Social media - Int.		
123	State	International Visitors Leadership Program, Education and Cultural Affairs (ECA/PE/V)	Washington D.C.	Research and Evaluation, International Visitor Leadership Program	Research and develop an appropriate evaluation tool for participants in the International Visitor Leadership Program	Advanced knowledge of evaluation theory; Ability to design online platform for evaluation tools; Adv. knowledge of online platforms; Develop an on-line resource tool; Strong verbal and written communication skills; Interest in Congress	Blogging - Int.; Graphic design - Adv.; Research - Adv.; Social media - Int.; Website design and development - Adv.; Website editing - Adv.		
124	State	International Visitors Leadership Program, Education and Cultural Affairs (ECA/PE/V)	Washington D.C.	Research Guides, International Visitor Leadership Program	Research and develop one-page resource guides of information publicly available on Department of State sites to be used by participants in the International Visitor Leadership Program	Adv. knowledge of online platforms; Develop an on-line resource guide; Strong verbal and written communication skills; Interest in Congress	Graphic design - Int.; MS Office platform - Adv.; Research - Adv.; Social media - Int.; Website design and development - Adv.; Website editing - Adv.		
125	State	International Visitors Leadership Program, Education and Cultural Affairs (ECA/PE/V)	Washington D.C.	International Visitor Leadership Program Guide	Re-envision the International Visitor Leadership Program (IVLP) Guidelines manual which is approximately 100 pages in length to make it more engaging and user-friendly to the approximately 5,000 IVLP participants each year from around the world who come to the U.S. for intensive three-week exchanges	Advanced knowledge of Microsoft Word; Strong verbal and written communication skills	Graphic design - Int.; MS Office platform - Adv.		The Bureau of Educational and Cultural Affairs' International Visitor Leadership Program (IVLP) brings current and emerging leaders from around the world to the United States for intensive three-week exchanges.

126	State	Policy Analysis and Public Diplomacy, Energy Resources (ENR/EGA/PAPD)	Washington D.C.	Energy Analysis	Provide research and analysis support on energy topics; Define scope for and develop a database to gather and analyze Bureau efforts to support the Department of State's Economic Statecraft Initiative; Define scope for and develop a database to gather and analyze data for a Cyber GIS platform on energy	Proficient in GIS and database software	Research - Int.		
127	State	Policy Analysis and Public Diplomacy, Energy Resources (ENR/EGA/PAPD)	Washington D.C.	Digital Engagement, Energy Resources	Expand the digital presence of the Bureau of Energy Resources		Social media - Int.; Website design and development - Int.		
128	State	U.S. Foreign Assistance (F)	Washington D.C.	Foreign Assistance Information Systems Outreach	Help the State Department's Foreign Assistance Resources office communicate effectively with a global, multi-agency partner community		Blogging - Int.; MS Office platform - Int.; Research - Adv.; Social media - Int.; Website design and development - Int.; Website editing - Int.		
129	State	Foreign Service Institute (FSI)	Washington D.C.	IT Research and Consultation	Assist five Foreign Service Information Management Specialists in the Executive Development Program with special projects and academic research during Foreign Service Institute and National Defense University coursework	Computer Science majors desired	Research - Adv.; Social media - Adv.		
130	State	Foreign Service Institute (FSI)	Washington D.C.	eLearning Course for Information Management	Develop distance learning course for Information Management Specialists.	Specific knowledge of Adobe Connect, and if possible, WebEx preferred	Video - Int.; Research - Beginner; Web chat - Int.; Web chat - Int.		This project is an opportunity to use instructional technology skills to develop an innovative delivery shell, but also to address the challenge of technical optimization for locations all across the globe.
131	State	Foreign Service Institute (FSI)	Washington D.C.	Connection Technologies Course - Graphics	Contribute to the visuals of a course teaching the technical capabilities for Information Management Specialists to support the use of emerging technologies at US Embassies; Develop guides for event planning, design a course interface, and offer feedback to improve the course	Working knowledge of Adobe Connect and/or WebEx helpful; Graphic design and layout experience required	Video - Adv.; Graphic design - Adv.; Web chat - Int.		
132	State	Foreign Service Institute (FSI)	Washington D.C.	Connection Technologies Course	Contribute to the design of a course teaching the technical capabilities for Information Management Specialists to support the use of emerging technologies at US Embassies; Design learning re-enforcement activities and develop an evaluation instrument	Working knowledge of Adobe Connect and/or Web X preferred Course design and evaluation experience preferred	Video - Int.; Research - Int.; Web chat - Int.		

133	State	Foreign Service Institute (FSI)	Washington D.C.	Supplementary Distance Learning Materials	Assist in the development of electronic book versions of distance language learning courses that Foreign Service officers and specialists can use to accompany their online course content	Detail-oriented; Foreign Language skills are helpful, but not absolutely necessary, especially in the following languages: Arabic, French, Korean, Japanese, Pashto, Persian (Farsi), Polish, Russian, Spanish, and Urdu	Graphic design - Beginner; MS Office platform - Int.		The School of Language Studies currently offers 62 courses in 16 languages and provides language training for over 1,500 individuals each year. The Distance Language Learning program is creating electronic book versions of each of its courses. eInterns will convert the content of the online courses to an electronic book format using programs like Microsoft Word, Microsoft Publisher, Adobe Acrobat.
134	State	Foreign Service Institute (FSI)	Washington D.C.	Delving Deeper into Data: Discovering Statistically Reliable Relationships	Assist in the data analysis of the Annual Language Impact Survey (ALIS) that is sent to Foreign Service officers and specialists who have completed language training and been on the job for six months to see how well their language training at SLS prepared them to use the foreign language in their work	Background in statistics and able to create graphic representations of data	MS Office platform - Int.		The School of Language Studies provides language training to Foreign Service Officers, Specialists, and eligible family members.
135	State	Foreign Service Institute (FSI)	Washington D.C.	Spanish to French Conversion Course: The Springboard for Polyglots	Evaluate and develop French-language training tools for U.S. diplomats with advanced proficiency in Spanish.	Oriented to Latin-American Spanish, however, native or near native Castilian-Spanish speakers may be considered	Graphic design - Int.; MS Office platform - Adv.; Research - Adv.; Web chat - Int.	French - Adv.; Spanish - Int.	Applicant must possess French and Spanish language abilities with professional proficiency. Having lived in a French and Spanish speaking country could be helpful.
136	State	Foreign Service Institute (FSI)	Washington D.C.	Knowledge Management	Research current knowledge management (KM) information for training modules and other KM activities, and provide support on Adobe Connect Knowledge Sharing Webinars	Knowledge Management familiarity; SharePoint or other Knowledge Management tools	Blogging - Int.; MS Office platform - Int.; Research - Int.; Social media - Beginner; Web chat - Int.; Website editing - Int.		Weekly meetings to report research results. Attend the Adobe Connect sessions virtually, monitoring the chat pods for questions, keeping an eye on the attendee list for hand raises and attendee input (talk louder, slower, etc.) Inform speakers of technical issues during the session. Webinar dates and times will be changing, but usually in the mornings.
137	State	Employee Relations, Human Resources (HR/ER/WLP)	Washington D.C.	Wellness Program Research	Assist with research in developing wellness programming options for all domestic State Department field offices		Blogging - Int.; Video - Int.; Digital camera - Int.; Digital film editing software - Int.; MS Office platform - Int.; Research - Adv.; Social media - Int.; Video recorder - Int.; Web chat - Int.; Website design and development - Int.; Website editing - Int.		Looking for enthusiastic eInterns who are creative, able to take direction, meet deadlines, work well independently and as part of a team(s).
138	State	American Spaces, International Information Programs (IIP/RCA/AS)	Washington D.C.	eLibraryUSA and eShop	Help the Office of American Spaces Applied Technology Division review, revise, and create new training materials for its eLibraryUSA and eShop projects	Good writing skills; Experience in writing training materials and developing training curricula a plus	Graphic design - Beginner; MS Office platform - Int.; Research - Int.; Social media - Int.; Web chat - Int.		The eIntern must be a current student at a Library and Information Science (or equivalent) school and have experience in performing database research.

139	State	American Spaces, International Information Programs (IIP/RCA/AS)	Washington D.C.	American Spaces - Online Educational Resources	Promote the use of Online Educational Resources and Massive Open Online Courses in American Spaces and curate content for developing programs around the project for Spaces to use	Familiarity with Online Educational Resources and Massive Open Online Courses (MOOCs) a plus; Preference will be given to those who have taken MOOCs or online university classes in the past; Library Science majors or anyone with similar skills	MS Office platform - Int.; Research - Adv.; Web chat - Int.		
140	State	American Spaces, International Information Programs (IIP/RCA/AS)	Washington D.C.	Public Diplomacy Support for Foreign Audiences	Develop resources for a public diplomacy campaign to engage foreign audiences	Experience in website maintenance and online content creation; Graphic design experience in creating infographics, charts, and visually friendly-formats to present data; Expertise in social media management, research, and data analysis	Blogging - Adv.; Graphic design - Int.; MS Office platform - Adv.; Research - Adv.; Social media - Adv.		
141	State	Africa and the Middle East, International Narcotics and Law Enforcement Affairs (INL/AME)	Washington D.C.	Criminal Justice and Counter-Narcotics Program Research & Design	Research and prepare country desk studies for Sub-Saharan Africa and assist with program design	Knowledge of Africa is not required, but is a plus	MS Office platform - Int.; Research - Int.; Social media - Beginner		
142	State	Anti-Crime Programs, International Narcotics and Law Enforcement Affairs (INL/C)	Washington D.C.	Anticorruption in West Africa	Support an exciting ongoing project designed to strengthen the capacity of governments in West Africa to fight corruption, which may include the use of new technologies to highlight the significant impact of corruption on daily life in West Africa, and efforts to connect communities fighting corruption.	Strong writing, research, and analytical skills. Some knowledge of Africa and anticorruption issues. Foreign languages are not a must but could be helpful, especially French.	Blogging - Int.; Video - Int.; Digital Camera - Int.; MS Office platform - Int.; Research - Int.; Social media - Int.; Video recorder - Int.; Web chat forums - Int.; Webcam - Int.; Website design and development - Int.; Website editing - Int.	See Regional or Specific Knowledge	
143	State	Anti-Crime Programs, International Narcotics and Law Enforcement Affairs (INL/C)	Washington D.C.	Open Government Partnership, Sub-Saharan Africa	Conduct research on important anticorruption issues, contribute to public diplomacy efforts to fight corruption, and seek open source information on foreign government officials who may have accepted bribes.	Strong writing, research and analytical skills. Foreign language skills (such as French, Swahili, and Spanish) are not required but could be helpful.	MS Office platform - Int.; Research - Int.	See Regional or Specific Knowledge	Some knowledge of Africa and anticorruption issues is necessary.
144	State	Anti-Crime Programs, International Narcotics and Law Enforcement Affairs (INL/C)	Washington D.C.	Anticorruption in Latin America & the Caribbean	Support and advance ongoing projects to prevent and combat trafficking-related corruption in the Asia-Pacific region, and increase awareness of challenges, efforts, and best practices to combat corruption in Latin-America and the Caribbean (LAC).	Strong research, writing, and analytical skills. Some knowledge of Asia-Pacific and/or Latin America and trafficking-in-persons and corruption issues. Foreign languages are not a must but could be helpful, especially Spanish or Portuguese.	MS Office platform - Int.; Research - Int.; Social media - Int.; Video recorder - Int.; Web chat forums - Int.; Webcam - Int.	See Regional or Specific Knowledge	
145	State	Anti-Crime Programs, International Narcotics and Law Enforcement Affairs (INL/C)	Washington D.C.	Legal Research on Online Corruption Reporting	Research legal frameworks that protect online corruption reporters against charges of libel.		MS Office platform - Int.; Research - Int.		Candidates must have strong writing, research, and analytical skills.

146	State	Resource Management, International Narcotics and Law Enforcement Affairs (INL/RM/GAPP)	Washington D.C.	End Use Monitoring Analysis	Analyze end use monitoring inventories for over 80 countries and determine the effectiveness and discrepancies of assistance provided		MS Office platform - Int.		Maintain logs and spreadsheets for over 80 countries. Review monitoring procedures, status of inventory, program impact, problems and corrective action plans on commodities and services provided to the host government. Document findings and provide recommendations.
147	State	Policy, Regional and Functional Organizations, International Organization Affairs (IO/PRF)	Washington D.C.	Multilateral Diplomacy Moneyball	Help bring America’s multilateral diplomacy into the 21st century by applying statistical analysis to identify trends, solve problems, and suggest effective strategies for U.S. diplomatic engagement	Understanding of the multilateral system helpful, as would knowledge of multilateral rules of procedure regarding voting; Commitment to conduct open source data collection and familiarity with software tools to organize and present data are essential; Experience doing quantitative analysis; Understanding of UN family organizations and geopolitical blocs	Research - Adv.		
148	State	eDiplomacy, Information Resource Management (IRM/BMP/EDIP)	Washington D.C.	eDiplomacy Knowledge Leader Engagement Team	Join the State Department's Office of eDiplomacy (http://go.usa.gov/bkwT) Knowledge Leadership Division and help us increase awareness and adoption of our internal collaboration tools (http://go.usa.gov/bkvd) and advance our important mission: to ensure diplomats can find and share the information and expertise they need to do their jobs from anywhere at any time and increasingly on any device		Graphic design - Int.; Research - Int.; Website design and development - Int.		Work closely with eDiplomacy Outreach Team on a wide variety of projects. Familiarity with Wordpress, graphic design, and user interface.
149	State	eDiplomacy, Information Resource Management (IRM/BMP/EDIP)	Washington D.C.	GIS Development	Assist the GIS team in developing new projects and maintaining existing projects	Firm understanding of Geographic Information Systems (GIS) basics; Experience programming in any language a plus, and any experience doing Python based web development would be ideal			
150	State	eDiplomacy, Information Resource Management (IRM/BMP/EDIP)	Washington D.C.	TechCamp Spanish Translation	Be a part of an innovative Department of State initiative, TechCamp, that brings low cost easy to implement technology solutions (mapping, SMS, social media tools) to NGO groups around the world to will work closely with the TechCamp team to build tools and materials to be used by Spanish audiences that participate in these events		Blogging - Adv.; Digital film editing software - Int.; Social media - Int.	Spanish - Adv.	Previous events and audiences using the Spanish content include Lima, Montevideo, Guatemala, and Honduras. Find out more about the program at techcampglobal.org .
151	State	eDiplomacy, Information Resource Management (IRM/BMP/EDIP)	Washington D.C.	Outreach & Social Media for Office of eDiplomacy	Use social media to promote the Office of eDiplomacy and Tech@State, provide assistance in outreach and engagement events and the management of the tech.state.gov community of 1,400+ members, and research potential topics for Tech@State events	Interest in both diplomacy and technology; Possess strong attention to detail; Able to work independently and with minimal supervision	Blogging - Int.; Research - Beginner; Social media - Adv.; Website editing - Beginner		

152	State	eDiplomacy, Information Resource Management (IRM/BMP/EDIP)	Washington D.C.	Mobile Apps for Digital Diplomacy	Develop mobile apps to spread the word about new projects and opportunities in the Office of eDiplomacy by working with the eDiplomacy team to develop interactive Apps that provide easy access to information regarding the TechCamp Initiative (techcampglobal.org), Tech@State (tech.state.gov), and the Virtual Student Foreign Service program	Advanced expertise desired, intermediate expertise considered. Candidate should possess knowledge needed to develop a cross-platform mobile application and should be strong in HTML5/CSS3 for web media. Desired candidate will have experience developing apps using Phonegap and should also be familiar with iOS and Android and have an overall good sensibility for design.	Website design and development - Adv.		
153	State	eDiplomacy, Information Resource Management (IRM/BMP/EDIP)	Washington D.C.	TechCamp Marketing and Outreach	Create marketing material and interactive videos, blog posts, and make our Wordpress-based website (techcampglobal.org) the place to go to for information about TechCamps	Familiar with Wordpress and basic video editing (iMovie/Final Cut or similar) and graphic design (Photoshop or similar)	Digital film editing software - Int.; Graphic design - Int.; Website design and development - Int.; Website editing - Int.		Creative minds welcome! Learn more: techcampglobal.org
154	State	eDiplomacy, Information Resource Management (IRM/BMP/EDIP)	Washington D.C.	Creation of a Microsoft Kinect Interactive Display	Program the Microsoft Kinect to create an innovative and interactive display to be used for eDiplomacy outreach	Programming languages, especially C#, C++, and VB.	Website design and development - Adv.; Website editing - Adv.		
155	State	eDiplomacy, Information Resource Management (IRM/BMP/EDIP)	Washington D.C.	API Development	Develop an API for eDiplomacy GIS projects; Design a custom project management portal; Assist with other, related projects	Web design helpful but programming skills are key - Java, Python, C, C#, C++, SQL, Perl... etc. The more the better, but one or two is sufficient.	Website design and development - Adv.; Website editing - Adv.		
156	State	eDiplomacy, Information Resource Management (IRM/BMP/EDIP)	Washington D.C.	State Department Tech Training Promotion	Improve the image/marketing/awareness of IT and technical courses offered by the Department of State to other federal government agencies and students		Video - Beginner; Graphic design - Int.; Social media - Int.		
157	State	eDiplomacy, Information Resource Management (IRM/BMP/EDIP)	Washington D.C.	Crowdsourcing, Microtasking, and Gamification	Research and document best practices in crowdsourcing, microtasking, and gamification	Previous experience or knowledge of these technologies preferred but not essential if you have a deep curiosity in the subject	MS Office platform - Beginner; Research - Int.; Social media - Int.; Website design and development - Beginner		Revolutionize government collaboration! We have two Presidential Innovation Fellows working with Foreign and Civil Service innovators.
158	State	eDiplomacy, Information Resource Management (IRM/BMP/EDIP)	Washington D.C.	Future Technologies & Foreign Affairs	Research the future of technology and how it will impact foreign affairs 10-20 years	Passion for technology and foreign affairs with an interest in future studies; Specific knowledge about the relevant technologies is helpful but not essential	MS Office platform - Beginner; Research - Int.; Social media - Int.	You're expected to learn as you go.	Be a pioneer. Change the way IT impacts foreign affairs!
159	State	Governance, Resource, and Performance Management, Information Resource Management (IRM/BMP/GRP/ PMD)	Washington D.C.	IT Recruitment	Employ social networking tools and online research methods to identify potential sources for recruitment of IT professionals and students into the U.S. Department of State Foreign Service within a pre-determined region	Information technology and recruitment methods helpful, but not mandatory	Blogging - Int.; MS Office platform - Int.; Research - Adv.; Social media - Adv.; Web chat - Int.		

160	State	Chief Information, Information Resource Management (IRM/CIO)	Washington D.C.	Bureau of Information Resource Management Assistance	Help the Bureau of Information Resource Management with writing, editing, researching, and data visualization projects	Experience with Prezi software and the Microsoft Office Suite; Experience with graphic design, especially in creating data visualizations	Graphic design - Int.; MS Office platform - Int.; Research - Adv.		The ideal eintern would be interested in technology, with a strong attention to detail, and the ability to work efficiently under pressure.
161	State	Enterprise Network Management, Information Resource Management (IRM/OPS/ENM)	Washington D.C.	Business Improvement Analysis Project	Provide business assessment of cost models, baseline services and create multimedia presentation on services that are utilized by Department of State domestic and overseas users.	Strong oral and written communication skills required; Ability to interact with clients in clear and concise manner; Business Management, Marketing, and/or Accounting major in college, graduate, or post graduate; Experience using Microsoft Office (Word, Excel, PowerPoint, etc.)	Video - Int.; MS Office platform - Adv.; Research - Adv.		
162	State	Strategic Planning and Outreach, International Security and Nonproliferation (ISN/SPO)	Washington D.C.	Social Media Analysis	Provide research to support the Bureau of International Security and Nonproliferation's (ISN) policy agenda (http://www.state.gov/t/isn)	Social media knowledge a must, including the ability to write clearly, and concisely; Research and presenting options will be an integral part of this person's work and some policy experience in preparing such products a plus	Blogging - Int.; Video - Int.; Digital camera - Int.; Digital film editing software - Int.; Graphic design - Int.; MS Office platform - Int.; Research - Adv.; Social media - Adv.; Web chat - Int.		The Bureau's primary focus is stopping the spread of Chemical, Biological, Radiological, and Nuclear Weapons (CBRN); sensitive dual use items of concern; peaceful uses of nuclear energy; missile technology; terrorism as it pertains to dangerous weapons; and implementing programs to keep technology safe and secure. Interest in these topics required.
163	State	Global Youth Issues; Civilian Security, Democracy and Human Rights (J/GYI)	Washington D.C.	Global Youth Council Network	Help the Global Youth Issues Office (J/GYI) design/build/administer a digital network to connect the Department of State's 65+ Youth Councils worldwide with one another to enable discussion, collaboration, and sharing information/best practices among the next generation of change makers		Blogging - Beginner; Social media - Int.; Web chat - Beginner; Website design and development - Beginner; Website editing - Beginner		
164	State	Global Youth Issues; Civilian Security, Democracy and Human Rights (J/GYI)	Washington D.C.	Global Youth Contact Network	Help the Global Youth's Issues Office (J/GYI) create/manage/grow a database of young global change makers to feed into the network of voices that help inform policy		MS Office platform - Int.; Research - Int.		
165	State	Monitor and Combat Trafficking in Persons; Civilian Security, Democracy and Human Rights (J/TIP)	Washington D.C.	Trafficking in Persons - Northern East Africa and South Central Asia	Research and analyze human trafficking in Northern East Africa and South Central Asia through open source media searches, research with international organization publications, books, and journals to identify practices in fighting trafficking and governmental response to contribute to reports including the Trafficking in Persons Report	Proficiency in one or more of the following languages: Bengali, Hindi, or Nepali; Background in Northern East Africa and South Central Asia affairs is preferred, but not obligatory; Research skills with libraries, academic databases, and foreign media is highly desired; Access to academic libraries or well-stocked public libraries useful		See Regional or Specific Knowledge	

166	State	Monitor and Combat Trafficking in Persons; Civilian Security, Democracy and Human Rights (J/TIP)	Washington D.C.	Trafficking in Persons - Western Hemisphere	Research and analyze human trafficking in the Western Hemisphere through open source media searches, research with international organization publications, books, and journals to identify practices in fighting trafficking and governmental response to contribute to reports including the Trafficking in Persons Report	Spanish strongly preferred and Portuguese is a plus; Background in the Western Hemisphere affairs is preferred, but not obligatory; Skill in research in libraries, academic databases, and foreign media is highly desired; Access to academic libraries or well-stocked public libraries would also be useful	Research - Int.	See Regional or Specific Knowledge	
167	State	Monitor and Combat Trafficking in Persons; Civilian Security, Democracy and Human Rights (J/TIP)	Washington D.C.	Trafficking in Persons - Africa	Research and analyze human trafficking in Africa through open source media searches, research with international organization publications, books, and journals to identify practices in fighting trafficking and governmental response to contribute to reports including the Trafficking in Persons Report	French is strongly preferred, Portuguese is a plus; The intern is not required to speak both; Background in African affairs is preferred, but not obligatory; Skill in research in libraries, academic databases, and foreign media is highly desired; Access to academic libraries or well-stocked public libraries would also be useful	Research - Int.	See Regional or Specific Knowledge	The program will allow the VSFS eIntern to develop research and analytical skills in political affairs and criminology. A successful eIntern would also develop writing skills by preparing memoranda on trends of crimes, best practices, and areas requiring improvement.
168	State	Monitor and Combat Trafficking in Persons; Civilian Security, Democracy and Human Rights (J/TIP)	Washington D.C.	Trafficking in Persons - Africa & East Asia and Pacific	Research and analyze human trafficking in Africa & East Asia and Pacific through open source media searches, research with international organization publications, books, and journals to identify practices in fighting trafficking and governmental response to reports including the Trafficking in Persons Report	Africa & East Asia and Pacific language abilities are highly desired; Background in Africa & East Asia and Pacific affairs is preferred, but not obligatory; Skill in research in libraries, academic databases, and foreign media is highly desired; Access to academic libraries or well-stocked public libraries would also be useful	Research - Int.		
169	State	Monitor and Combat Trafficking in Persons; Civilian Security, Democracy and Human Rights (J/TIP)	Washington D.C.	Trafficking in Persons - Africa	Research and analyze human trafficking in Africa through open source media searches, research with international organization publications, books, and journals to identify practices in fighting trafficking and governmental response to contribute to reports including the Trafficking in Persons Report	Knowledge of French is strongly preferred; Background in Africa affairs is preferred, but not obligatory; Skill in research in libraries, academic databases, and foreign media is highly desired; Access to academic libraries or well-stocked public libraries would also be useful	Research - Int.	French - Int.	
170	State	Monitor and Combat Trafficking in Persons; Civilian Security, Democracy and Human Rights (J/TIP)	Washington D.C.	Trafficking in Persons - Europe	Research and analyze human trafficking in Europe through open source media searches, research with international organization publications, books, and journals to identify practices in fighting trafficking and governmental response to contribute to reports including the Trafficking in Persons Report	Russian language abilities are highly desired; Background in European affairs is preferred, but not obligatory; Skill in research in libraries, academic databases, and foreign media is highly desired; Access to academic libraries or well-stocked public libraries would also be useful	Research - Int.	Russian - Int.	

171	State	Monitor and Combat Trafficking in Persons; Civilian Security, Democracy and Human Rights (J/TIP)	Washington D.C.	Trafficking in Persons - Europe 2	Research and analyze human trafficking in Europe through open source media searches, research with international organization publications, books, and journals to identify practices in fighting trafficking and governmental response to contribute to reports including the Trafficking in Persons Report	European language abilities are highly desired in at least one of the following languages: Bulgarian, Croatian, French, German, Lithuanian, Polish, or Slovenian; Background in European affairs is preferred, but not obligatory; Skill in research in libraries, academic databases, and foreign media is highly desired; Access to academic libraries or well-stocked public libraries would also be useful	Research - Int.	See Regional or Specific Knowledge	
172	State	Management (M)	Washington D.C.	Video Captioning	Draft transcripts of Department of State videos for both domestic and foreign audiences including press clips, speeches, training, webinars, and embassy and consulate YouTube videos to be used in adding captions to agency video resources	Attention to detail - accuracy of the transcript is critical to accurate captioning	MS Office platform - Adv.		Captioning not only makes information and news accessible to individuals who are deaf and hard of hearing, it also enables people who are not native-English speakers to understand important information and messaging.
173	State	Management Policy, Rightsizing and Innovation; Management (M/PRI)	Washington D.C.	Eco-Diplomacy - State GDI Communications	Promote the Department of State's Greening Diplomacy Initiative (GDI) and facilitate communication between the D.C. Greening Embassies Forum and U.S. Embassies and Consulates overseas	Excellent communicator	Blogging - Int.; Video - Beginner; Graphic design - Int.; MS Office platform - Int.; Social media - Int.; Web chat - Beginner; Website design and development - Int.		
174	State	Management Policy, Rightsizing and Innovation; Management (M/PRI)	Washington D.C.	Eco-Diplomacy - State GDI Research/Writing	Promote the Department of State's Greening Diplomacy Initiative (GDI) by performing short research and writing projects on energy, environment and sustainability issues	Good communications skills	MS Office platform - Int.		
175	State	Management Policy, Rightsizing and Innovation; Management (M/PRI)	Washington D.C.	Quality Coordination Outreach Initiative	Develop and/or facilitate outreach initiatives to Collaborative Management Initiative (CMI) Quality Coordinators at U.S. Missions via social media tools in an effort to broaden participation in the CMI platform at the State Department	Ability to communicate clearly in writing and orally; Skilled in facilitation is desirable.			
176	State	Policy and Public Outreach, Oceans and International Environmental and Scientific Affairs (OES/PPO)	Washington D.C.	Environmental Issues Media Management	Monitor and compile media coverage relating to oceans, environment, health and science	Background in environmental studies, environmental, health and/or science policy, or journalism is a plus, but not mandatory	MS Office platform - Beginner		
177	State	Inspections, Inspector General (OIG/ISP)	Washington D.C.	OIG Guidelines and Inspection Questionnaires for BBG	Research and update Office of Inspector's General (OIG) Inspection Guidelines and Questionnaires for the Broadcasting Board of Governors (BBG) inspections	Familiarity with the Office of Inspector General and the Broadcasting Board of Governors; Strong research skills, qualitative and quantitative skills; Strong interest in developing questionnaires	MS Office platform - Adv.; Research - Adv.		
178	State	Digital Communications Center, Public Affairs (PA/DCC)	Washington D.C.	Digital Engagement	Touch the world through public diplomacy and domestic outreach working on DipNote, the State Department's official blog, and other upcoming cutting-edge online public diplomacy projects including auditing news articles and photos and analyzing the Department's historical content	Understand social networks and Internet research; Know world geography; Good communication skills; Certain tasks may favor those with skills in journalism, library science, photography, multi-media, anthropology or political science	Blogging - Int.; Social media - Adv.		You will receive an account in our Online Collaboration system. Meetings are held online every week and will count toward your service time. Tasks are items that are easily performed online, some of which require analysis, research or detective work. Each week you will be expected to add to your minimum total hours for the semester. Your mentor is available by phone, chat, email or online collaboration for assistance.

179	State	Historian, Public Affairs (PA/HO)	Washington D.C.	History Briefing Program	Assist in preparing historical briefings for U.S. Ambassadors and Foreign Service Officers assigned to diplomatic posts overseas or in Washington as part of the Historical Briefing Program (HBP)	Familiarity with European or African history; Ability to conduct online research; ability to analyze information and write briefings materials; Knowledge of a foreign language (French, Spanish, Italian, Portuguese, German) is very helpful but not required	Research - Adv.	See Regional or Specific Knowledge	
180	State	Historian, Public Affairs (PA/HO)	Washington D.C.	Building an Historical Database of U.S. Principal Officers	Create a database of U.S. Department of State Principal Officers (e.g. Secretaries of State, Deputy Secretaries of State, Under-Secretaries of State; Ambassadors, Assistant Secretaries, etc.), listing their names, titles, tenure, etc.	Must be detail-oriented history students with knowledge of XML that will be used to analyze data, improve the quality of presentation, and code the corrected information for deployment onto the public website; Have a keen eye for detail, be prompt with weekly updates of work completed, and be on the lookout for ways to improve the final product	Website design and development - Int.		This position is suited for someone with an interest in U.S. diplomatic history. Please describe your XML experience in your application.
181	State	Historian, Public Affairs (PA/HO)	Washington D.C.	Building a Database of Primary Source Resources	Build a database of primary source material on U.S. diplomatic history, based on extensive bibliographic and research skills	Familiarity with online databases, such as WorldCat, the Library of Congress catalog, ArchivesGrid, the National Union Catalog of Manuscript Collections, etc.	Research - Adv.		Ideal candidates are advanced undergraduate or graduate students in history with significant experience in primary source research. These students will use specialized databases to locate primary source material. Keen eye for detail, the ability to do thorough research, work under deadline. Please describe your experience with primary source research in your application.
182	State	Historian, Public Affairs (PA/HO)	Washington D.C.	Building a Database of Historical City Name Changes	Create a database showing how names of significant world cities have changed over time		Research - Adv.		The ideal candidate is an advanced undergraduate or graduate student of geography with an eye for detail and thorough research skills. The successful applicant will be prompt with weekly updates of work completed, and be on the lookout for ways to help us improve the final product. When the database is complete, we will seek the student's help in creating maps from this data. Please describe your research and map-creating experience in your application.
183	State	Historian, Public Affairs (PA/HO)	Washington D.C.	Application of Subject Taxonomy to FRUS vols	Assist the Office of the Historian in converting an historic publication to electronic format in order to improve access	Ideal candidate is a dedicated student with a library science background who understands the basic principles of cataloging, can analyze publications, and apply the appropriate tags to them. Because this system of tags is used for a variety of the Office's resources, the student may from time be asked to look at short policy studies papers prepared by the Office and apply the taxonomy to those documents. Please describe your experience with or interest in subject cataloging in your application.	Research - Adv.		The Office of the Historian uses "tags" to categorize publications. The list is divided into three categories: People, Places, and Topics.
184	State	Historian, Public Affairs (PA/HO)	Washington D.C.	Social Media Content Creation	Create history-related content for use by the Office of the Historian's Twitter (and Tumblr) accounts by using data from the Office's website (including the Foreign Relations series)		Research - Int.; Social media - Int.		The ideal candidate is creative and enjoys drafting interesting posts.

185	State	Historian, Public Affairs (PA/HO)	Washington D.C.	Web Content Editing	Review content on the Office the Historian website for errors, stale content, and broken links, and edit current content on an ongoing basis		Website design and development - Int.; Website editing - Int.		The ideal candidate is a student familiar with website/digital content editing who has some knowledge of XML. The position requires attention to detail and the ability to review and work on several content areas simultaneously. Please describe any content management, digital editing, or XML experience in your application.
186	State	Historian, Public Affairs (PA/HO)	Washington D.C.	Web Technical Editing	Serve as a technical editor for the Office of the Historian's public website (http://history.state.gov)	Excellent written communication skills; Excellent grammar and spelling abilities and attention to detail; Experience using an editorial style guide like The Chicago Manual of Style; Interest in U.S. history and foreign relations.	Website editing - Adv.		This position is suited for undergraduate and/or graduate students pursuing a degree in English, publishing and media, communications, journalism, or history.
187	State	Historian, Public Affairs (PA/HO)	Washington D.C.	Database of U.S. Recognitions & Relations	Analyze data, improve the quality of presentation, and code the corrected information in XML for deployment of a comprehensive database of all countries with which the U.S. has recognized and entered into diplomatic relations which will be featured on a public website		Website editing - Int.		The successful applicant will have a keen eye for detail, be prompt with weekly updates of work completed, and be on the lookout for ways to improve the final product. This position is suited for someone with an interest in U.S. diplomatic history. Please describe your XML experience in your application.
188	State	Center for Strategic Counterterrorism Communications, Public Diplomacy and Public Affairs (R/CSCC)	Washington D.C.	Online Resources for Foreign Students	Research and identify organizations that provide online training and education to young people living in areas where they may not have access to sufficient educational resources in their communities and the demand for these resources grows	Intermediate level in at least one of the following languages is required: Arabic, Somali, or Urdu; Knowledge of either East Africa or the Middle East or Pakistan	Research - Int.	See Regional or Specific Knowledge	
189	State	Center for Strategic Counterterrorism Communications, Public Diplomacy and Public Affairs (R/CSCC)	Washington D.C.	Kenyan Social Media	Research the social media platforms of greatest relevance to residents in the Northeastern and Coast provinces of Kenya and track what topics and issues are most pressing to them	Knowledge about Kenya	Research - Int.		
190	State	Center for Strategic Counterterrorism Communications, Public Diplomacy and Public Affairs (R/CSCC)	Washington D.C.	Swahili Facebook	Research Swahili Facebook and social media platforms of greatest relevance to residents in the Northeastern and Coast provinces of Kenya and track what topics and issues are most pressing to them	Knowledge of East Africa; Intermediate or advanced Swahili required	Research - Int.	Swahili - Int.	

191	State	Center for Strategic Counterterrorism Communications, Public Diplomacy and Public Affairs (R/CSCC)	Washington D.C.	Somali Facebook	Research Somali Facebook and social media platforms of greatest relevance to Somali speakers online and track what topics and issues are most pressing to them	Knowledge of Somalia	Research - Int.	Somali - Adv.	
192	State	Cyber Issues, Secretary (S/CCI)	Washington D.C.	Web Content and Social Media Management	Coordinate web content and social media, working closely with the Department of State's Office of the Coordinator for Cyber Issues staff to improve the office's online presence	Advanced research and writing skills, significant experience building and executing social media campaigns, and basic knowledge of web design, as well as interest in the area of international cyber policy	Blogging - Adv.; MS Office platform - Adv.; Research - Int.; Social media - Adv.; Website design and development - Beginner; Website editing - Beginner		Successful candidates will have a background in communications, journalism, international relations, or a related field. This position will require reliable Internet access and the availability to conference (online or via telephone) with S/CCI on a weekly basis. Please consider joining this dynamic and growing office for a challenging and rewarding virtual internship!
193	State	Global Partnership Initiative, Secretary (S/GPI)	Washington D.C.	Accelerating Market-driven Partnerships (AMP)	Support Accelerating Market-driven Partnership (AMP)'s initiatives in Brazil: 1) through research into project opportunities in sustainable housing and other workstreams; stakeholder mapping; and aggregating the latest news and activities in impact investing; and 2) by communicating AMP's work to partners and external audiences	Familiarity with Brazil; Interest in impact investing and shared value	Blogging - Beginner; Video - Beginner; Graphic design - Beginner; MS Office platform - Adv.; Research - Adv.	Portuguese-Brazilian - Beginner	
194	State	Global Partnership Initiative, Secretary (S/GPI)	Washington D.C.	Building Rainforests in the Desert through Global Engagement (BRIDGE)	Research and create various outputs for the "ecosystem" of entrepreneurship and innovation in the Middle East and North Africa region to help develop opportunities for enhancing these initiatives that focus on youth unemployment, urban sustainability, food security, and access to water	Expertise in Middle East, North Africa, and Muslim majority countries; Understanding of entrepreneurship, innovation, impact investment, social entrepreneurship, and private sector interests in advancing sustainable development; Working knowledge of Arabic, French, Turkish desirable	Blogging - Int.; Video - Int.; MS Office platform - Int.; Research - Adv.; Social media - Adv.; Web chat - Int.; Website design and development - Int.		
195	State	Affinity Group	Washington D.C.	Asian American and Pacific Islanders (AAPI) in Foreign Policy	Research and develop a body of information on Asian American and Pacific Islanders service in Foreign Affairs for the United States to populate Diplopedia and other resources				The Asian American Foreign Affairs Association will have a discussion with the successful applicant about the definition of AAPI and geographic scope of the project.
196	USAID	Sustainable Development, Africa (AFR/SD/CPG)	Washington D.C.	Governance and Conflict Monitoring, Africa	Support research and analysis of current issues in governance and conflict in sub-Saharan Africa	Background and/or interest in issues of democracy, governance, conflict, peace and security in Africa desired; Experience working with MS Office, particularly Excel; Strong analytic and research skills; Excellent oral and written communication skills; French language skills are a plus	MS Office platform - Int.; Research - Int.		The division engages in conflict assessments, assists with country program strategies and activities, and provides technical expertise and assistance, and identifies "best practices" on relevant issues.
197	USAID	American Schools and Hospitals Abroad (ASHA)	Washington D.C.	History of American Schools and Hospitals Abroad	Produce a video documenting the history of the 50+ year history of the USAID American Schools and Hospitals Abroad (ASHA) Program.		Blogging - Beginner; Video - Int.; Digital film editing software - Int.; MS Office platform - Int.; Research - Int.; Web chat - Int.		

198	USAID	Agriculture Research & Policy; Food Security (BFS/ARP)	Washington D.C.	Country Policy Matrices	Create an Acrobat or other relational database of partner-country (19) and regional (5) policy priorities to improve food security and nutrition in support of the Feed the Future program to improve understanding the commonalities and differences between policy areas, actions, and types of support, among others	Must be fluent in a relational database software such as Acrobat or similar			Good project for someone who has completed a course in a relational database language. Practice those skills for real! Must agree with POC as to software to be used.
199	USAID	Strategic Planning & Performance Management, Food Security (BFS/SPPM)	Washington D.C.	Feed the Future Knowledge Management	Support mapping of knowledge flows and improvement of learning among implementing partners to support to the President's Feed the Future initiative		Research - Int.; Social media - Int.		
200	USAID	Strategic Planning & Performance Management, Food Security (BFS/SPPM)	Washington D.C.	Feed the Future Monitoring and Evaluation	Support the monitoring and evaluation of programs under the President's Global Hunger and Food Security Initiative, Feed the Future		Blogging - Int.; MS Office platform - Int.; Research - Int.; Website editing - Beginner		
201	USAID	Center for Faith Based and Community Initiatives (CFBCI)	Washington D.C.	Research Assistant	Research and compile data on the reach of faith-based and community influencers in USAID priority areas including Child and Maternal Health, Food Security, and Water and Sanitation	Preferred knowledge of the faith-based and community organizations in development; Research proficiency with online search engines and database server Salesforce; Proficiency in Excel for reporting and analysis required	MS Office platform - Int.; Research - Adv.; Social media - Adv.		
202	USAID	Democracy, Conflict and Humanitarian Assistance (DCHA)	Washington D.C.	Employment Law Research	Provide legal research support on labor law and labor relations from the union side	Law students with an interest in employment law are ideal candidates			Must be a law student
203	USAID	Center of Excellence on Democracy, Human Rights, and Governance (DCHA/DRG)	Washington D.C.	Counter-Trafficking in Persons Project and Policy Support	Work closely with members of the Human Rights team to promote and advance USAID's Counter-Trafficking in Persons (CTIP) Policy, CTIP Field Guide as well as the Campus Challenge that involves an online global community at Challengeslavery.com dedicated to addressing all forms of human trafficking	Africa, LAC, Asia, E&E experience helpful but not required; Interest in human rights issues with specialized knowledge of human trafficking, as well as the rights of women, children and/or workers; Research, knowledge management, and analytical abilities; Good writing and editing skills; Proficiency in Microsoft Office Word and Excel; familiarity with web content management systems, e.g. WordPress and info-graphic development applications	MS Office platform - Int.; Research - Adv.		
204	USAID	Democracy, Human Rights and Governance; Democracy, Conflict and Humanitarian Assistance (DCHA/DRG)	Washington D.C.	International Engagement on Rule of Law Issues	Support international outreach and engagement on development, democracy, rule of law and related issues				
205	USAID	Democracy, Human Rights and Governance; Democracy, Conflict and Humanitarian Assistance (DCHA/DRG)	Washington D.C.	Theories of Democratic Change	Help USAID's Center of Excellence on Democracy, Human Rights and Governance (DRG) conduct research on theories of democratic change to shape strategic planning and project development	Familiarity with a broad-range of literature related to the dynamics around political transitions is required; Knowledge of donor-assisted efforts (including bilateral, multi-lateral, INGOs, etc.) to promote improvements in democracy, human rights, and/or governance in developing countries is desirable, but not required	MS Office platform - Beginner; Research - Adv.		The DRG Center seeks one or more graduate-level eIntern(s) who have strong political science background, experience conducting professional research, and keen research management skills. Familiar with the international development sector.

206	USAID	Economic Growth, Education, and Environment (E3)	Washington D.C.	Development Policy	Inform development policy decisions by analyzing country development achievements, reviewing proposed development projects, and tracking global trade and investment trends	Familiarity with economics, basic statistics with Excel required; Ability to use Stata, SPSS, or R a plus	MS Office platform - Int.; Research - Adv.		Ability to gather data from public sources, format within Excel, create and interpret derivative statistics; Familiarity with general International development principals; Familiarity with best practices in economic governance; International experience a plus but not required
207	USAID	Economic Growth, Education & Environment (E3)	Washington D.C.	Analyzing USAID Project Evaluations	Identify and review evaluations of USAID projects and programs providing direct capacity development support to local non-governmental organizations (NGOs) and the private sector or public sector		Research - Int.		
208	USAID	Economic Growth, Education, and Environment (E3)	Washington D.C.	Development Policy	Inform development policy decisions by analyzing country development achievements, reviewing proposed development projects, and tracking global trade and investment trends	Familiarity with economics, basic statistics with Excel required; Ability to use Stata, SPSS, or R a plus	MS Office platform - Int.; Research - Adv.		Ability to gather data from public sources, format within Excel, create and interpret derivative statistics; Familiarity with general International development principals; Familiarity with best practices in economic governance; International experience a plus but not required
209	USAID	Development Credit Authority; Economic Growth, Education, and Environment (E3/DC)	Washington D.C.	Financial Research and Analysis	Work closely with USAID's Development Credit Authority team to increase access to finance in Latin America and Eastern Europe by analyzing and writing country risk reports and investigating finance topics more broadly as needed	Spanish, Latin America preferred		Spanish - Adv.	Weekly calls will be held to discuss the work
210	USAID	Infrastructure and Engineering; Economic Growth, Education & Environment (E3/E&I/ICT)	Washington D.C.	Global Broadband Innovation	Accelerate expansion of affordable broadband (high quality voice and data telecommunications) to underserved communities, particularly in rural areas of developing countries overseas	Experience with telecommunications issues in developing economies, eager to do research on pertinent topics; the ideal candidate is a "communicator" who will enjoy networking with volunteers worldwide, and will participate in weekly meetings with the Global Broadband Innovation core team.	Social media - Int.	See Comments Section	Any and all language skills of interest
211	USAID	Education; Economic Growth, Education & Environment (E3/ED)	Washington D.C.	Education Advising - Reading	Accelerate the achievement of USAID Education's Goal 1: Improving the Reading skills of 100 Million Students in Primary Grades Worldwide, by researching and reporting on a variety of topics that could include assessment of early literacy skills, norms for cognitive development in the US and elsewhere, curriculum, and changing teacher practice and incentives	Good analytical and writing skills; ability to work independently; Prefer knowledge of a developing country or region	Research - Adv.		Support the research agenda of the USAID Education office: assessment of early literacy skills, norms for cognitive development in the US and elsewhere, curriculum, changing teacher practice and incentives. We will structure a research project that fits your interests and our needs.
212	USAID	Education; Economic Growth, Education & Environment (E3/ED)	Washington D.C.	Communications Content Development	Support education communications team in developing, editing and compiling content for internal and external communications, including internal and external newsletters, blogs, and social media content		Social media - Beginner		Candidates do not have to have extensive experience using social media tools for outreach, just that they can learn quickly and are interested in a career in journalism, education, communications, marketing or international development.

213	USAID	Education; Economic Growth, Education & Environment (E3/ED)	Washington D.C.	Build Online Course Catalogue	Build a catalogue of Massive Open Online Course (MOOC) offerings for developing country students		Research - Int.; Website design and development - Beginner		Applicants should have an interest in education, particularly higher education. An interest in technology for achievement of cost-effective scale in development assistance is a plus. A supportive but critical approach to MOOCs is of interest.
214	USAID	Education, Economic Growth, Education & Environment (E3/ED)	Washington D.C.	Education Programs Podcasts	Lead our digital storytelling effort by recording, sharing, and preserving the stories of our work in fifty United States Agency for International Development (USAID) missions worldwide to education and inform education sector staff through pod/vodcasts of one another.	Preferred 1) Experience coordinating training logistics (inviting guest speakers, arranging travel and accommodations). 2) Experience with competency-based instruction 3) Experiencing designing and conducting evaluations using Kirkpatrick Levels 1-4. 4) Proficiency with Excel, FileMaker Pro, or comparable online database or inventory program. 5) Experience coordinating workflow. 6) Experience working in Education. 7) Portfolio of prior podcasts and/or vodcasts available for review during interview stage. In addition to proficiency in the technical skills listed, preferred candidates will also be familiar with Instructional Design.	MS Office platform - Int.; Research - Int.; Website design and development - Int.		Education: Bachelor's degree in relevant area of Education from an accredited college or university. Experience 1) Minimum of two years of experience in instructional design/curriculum development and education for adult learning is required. 2) Demonstrated successful application of instructional systems design (ISD) with an emphasis on assessment and evaluation for learning is necessary. 3) Flexibility and the ability to solicit input from others and receive feedback is essential. 4) Strong computer skills and proficiency 5) Excellent interpersonal, written/verbal communication, and collaboration skills. 6) Demonstrates initiative and can work autonomously. 7) Equipment maintenance and inventory 8) Cultural competence and comfort working with diverse groups of professionals in an inclusive environment.
215	USAID	Energy and Infrastructure; Economic Growth, Education & Environment (E3/EI/E)	Washington D.C.	Powering Agri: Website/Social Media Development	Develop content for Powering Agriculture: An Energy Grand Challenge for Development of social media and website	Ability to write clearly/summarize content quickly; An energy or agriculture background would be beneficial but is not required	Blogging - Int.; Social media - Int.		
216	USAID	Economic Policy; Economic Growth, Education and Environment (E3/EP)	Washington D.C.	Economic Research Assistance	Identify and prioritize the most important constraints to inclusive growth in partner countries	Knowledge of economic topics and international affairs	MS Office platform - Adv.; Research - Adv.; Website development - Adv.		
217	USAID	Economic Policy; Economic Growth, Education & Environment (E3/EP)	Washington D.C.	Economic Policy Office Support	Provide research, editing, graphics, and communications support to E3's Economic Policy office	Experience with and interest in economics and cost-benefit analysis	Graphic design - Adv.; MS Office platform - Adv.; Research - Adv.; Social media - Adv.; Website design and development - Adv.; Website editing - Adv.		
218	USAID	Global Climate Change, Economic Growth, Education and Environment (E3/GCC)	Washington D.C.	Global Climate Change	Conduct research for the Global Climate Change office at USAID		Research - Adv.		

219	USAID	Economic Growth, Europe and Eurasia (E&E/EG)	Washington D.C.	Digital Communications	Research economic growth topics, such as unemployment, social entrepreneurship, innovation ecosystems, and business enabling environment in the Europe and Eurasia region to update and create various materials and design a strategy for using social media to reach unemployed youth	General knowledge in economic growth topics; Research and writing skills; Europe / Eurasia regional knowledge would be helpful	MS Office platform - Adv.; Research - Adv.		
220	USAID	Program Office, Europe and Eurasia (E&E/PO/SPA)	Washington D.C.	Mapping Energy Systems	Create Open Source GIS maps of pipelines and electricity grids		Research - Int.		Must be familiar with Geographical Information Systems and have access to them to complete the work. ARCGIS is the most common but any program that can create a shapefile and the associated geodatabase is acceptable.
221	USAID	Development Credit; Economic Growth Agriculture and Trade (EGAT/DC)	Washington D.C.	Unlocking Development Finance	Support project development, risk assessment, and portfolio monitoring of Development Credit Authority (DCA) partial-credit loan guarantees in Africa, with the goal of unlocking local finance for development purposes	Classroom and/or field experience in business administration, international economic development, or African studies; Financial sector experience; International work experience; Interest in a career in international development; Strong analytical and communications skills			
222	USAID	Global Health (GH)	Washington D.C.	Household Air Pollution Key Data and Training	Identify key data to address health impacts and to produce an interactive training to explain the household air pollution project to new project managers	Knowledge about how to analyze large datasets and produce appropriate graphs and charts; Creative experience with the development of short training materials, such as the integration of graphics with short text, etc.; Excellent writing skills including grammar and spelling to ensure that the training materials will have a professional appeal	MS Office platform - Int.; Research - Int.	French - Beginner	The project will be more time-intensive during the first semester. The data and guidance for the analysis and training projects exist and are ready to start. Since the projects will be carried out remotely, the ideal candidate would be a good communicator and be able to articulate questions and responses effectively. The only application of the foreign language is to communicate a few times with West African staff, who speak some English.
223	USAID	Center for Accelerating Innovation and Impact, Global Health (GH/AA/CAII)	Washington D.C.	Scaling Up Innovation	Develop audio-visual presentations to support global public health products and technology scaling efforts		Video - Adv.; Digital film editing software - Int.; Graphic design - Adv.		Preferred candidates will have experience in graphic presentations, graphic animation, motion graphic design, kinetic typography, Adobe Creative Suite (or similar), digital video editing, and creative communications.
224	USAID - NO LONGER AVAILABLE	Health, Infectious Diseases and Nutrition; Global Health (GH/HIDN) - NO LONGER AVAILABLE	Washington D.C.- NO LONGER AVAILABLE	Behavior Change Evidence Summit - NO LONGER AVAILABLE	Research and compile a comprehensive literature review of studies and publications on early childhood development to inform the research agenda for the U.S. Government Evidence Summit on Enhancing Child Survival and Development in Lower- and Middle-Income Countries by Achieving Population-Level Behavior Change - NO LONGER AVAILABLE	Background in or experience with public health communications, child health, and social and behavior change preferred - NO LONGER AVAILABLE	MS Office platform - Adv.; Research - Adv.- NO LONGER AVAILABLE	NO LONGER AVAILABLE	NO LONGER AVAILABLE
225	USAID	HIV/AIDS, Global Health (GH/OHA)	Washington D.C.	Literature Review: Pediatric Healthcare Products	Conduct a literature review comparing pediatric HIV antiretroviral therapy (ART) adherence with adherence to drugs for other chronic diseases of childhood (such as asthma, sickle cell disease, diabetes)	Experience conducting literature reviews and/or experience in global health preferred; HIV research experience a plus	Research - Int.		

226	USAID	HIV/AIDS; Global Health (GH/OHA)	Washington D.C.	Human Resources for Health	Compile Human Resources for Health statistics to make them engaging and appealing	Interest in demographic and other data; Ability to do template design with a talent for presenting information in a graphically appealing way; Creative thinker	Graphic design - Adv.; Research - Adv.		
227	USAID	Strategic Planning, Evaluation and Reporting; Global Health (GH/OHA/SPER)	Washington D.C.	Monitoring & Evaluation	Develop of a set of background briefs describing the activities and performance of PEPFAR countries; adapt an assessment report into an article; create data quality checklists; and, write country briefs	Familiarity with sub-Saharan Africa, HIV, and monitoring and evaluation useful			Ideal for someone who is self-directed and willing to take the initiative. Not ideal for those who prefer more structured management and guidance.
228	USAID	Innovation & Development Alliances (IDEA)	Washington D.C.	Open Data & Transparency	Help USAID get information relevant to international development online, accessible, and used by data analysts, policy makers, and social entrepreneurs	Fundamental knowledge of technology in international development (ICT4D) and tech engagement events like hackathons may be needed to be successful in this role			Links for more information: http://www.usaid.gov/developer http://blog.usaid.gov/2013/05/why-open-data-matters-g-8-and-african-nations-increase-open-data-for-food-security/ http://www.usaid.gov/what-we-do/science-technolog-and-innovation/data-analytics-development
229	USAID	Innovation & Development Alliances (IDEA)	Washington D.C.	Research Assistance	Promote peer learning and communication on local capacity development by designing a quarterly newsletter for USAID internal and external audiences.	Strong research and communication skills with an interest and background in overseas development; A background in graphic design is a plus	Graphic design - Int.; MS Office platform - Int.		
230	USAID	Innovation & Development Alliances (IDEA)	Washington D.C.	Research Assistance	Research best practices in local capacity development	Excellent research and communication skills and able to work efficiently and independently	Research - Int.		Topics of interest include measuring capacity development outcomes, coalition building, community philanthropy, volunteerism, organizational networking, identifying local organizations/providers/development assets, and other topics that will arise in our day-to-day work.
231	USAID	Innovation & Development Alliances (IDEA)	Washington D.C.	Research Assistance	Research Private Voluntary Organizations in overseas development	Research skills and a keen interest in overseas development work	Research - Adv.		
232	USAID	Innovation & Development Alliances (IDEA)	Washington D.C.	Outreach for Development Innovation Ventures (DIV)	Support outreach efforts and develop communications strategies for USAID's Development Innovation Ventures (DIV) programs	Prior experience in the professional work place or graduate student; Excellent writing skills; Attention to detail; Strong web skills; Experience in marketing campaigns through social media; Demonstrated communication skills; Prior experience in graphic design a plus	Blogging - Int.; Graphic design - Adv.; MS Office platform - Adv.; Research - Adv.; Social media - Adv.; Website design and development - Int.; Website editing - Adv.		You will have access to a host of career development opportunities, including exposure to experts within the development space, and potential authorship of blogs. Sense of humor and desire to work on a fast paced, dynamic team is a must.
233	USAID	Innovation & Development Alliances (IDEA)	Washington D.C.	Monitoring and Evaluation for Development Innovation Ventures (DIV)	Support rigorous testing of promising innovations for development and help scale proven models and technologies	Must be graduate students or advanced undergraduates with coursework and/or prior professional experience in monitoring and evaluation (including, but not limited to, quantitative impact evaluation)	Research - Adv.		Candidates must: have excellent writing skills; be highly motivated and eager to apply their experience to problem solving; be comfortable operating in an entrepreneurial, start-up like culture; and have ability to multi-task while working towards a hard deadline.

234	USAID	Innovation & Development Alliances (IDEA)	Washington D.C.	Building a Global Human Rights Partnership	Help create the largest global LGBT civil rights initiative in existence		MS Office platform - Adv.; Research - Adv.; Social media - Adv.		It would be GREAT if the student could also create video/podcasts, and could do website design and development although this is not a requirement
235	USAID	Innovation & Development Alliances (IDEA)	Washington D.C.	Development Innovation Ventures (DIV)	Research energy, environments, and sustainability issues for Development Innovation Ventures, which supports a range of organizations, including social businesses, academic institutions, and not-for-profits	Enjoy working in multidisciplinary teams and can take responsibility for their own development within a challenging environment; Demonstrate an understanding of delivering services to bottom of the pyramid customers and technical knowledge of distributed power systems	Research - Adv.		Development Innovation Ventures (DIV) is a new division within the U.S. Agency for International Development (USAID) that has adopted a venture capital approach for seeking development solutions. DIV invests in highly cost-effective solutions to development challenges. DIV invites applications through a global call for proposals and provides staged funding to first help rigorously test promising solutions and then help scale proven models and technologies. Graduate or advanced undergraduate applicants preferred.
236	USAID	Mobile Solutions, Innovation & Development Alliance (IDEA)	Washington D.C.	Strengthening International Development through the Use of Mobile Tech	Research use cases and best practices for the application of mobile technologies for data collection and/or citizen “feedback” in international development projects and develop related reports, recommendations, and communications messages and materials	Understanding of mobile technology including familiarity with wide range of mobile devices (basic phones, feature phones, smart phones, tablets, handheld GPS) and data transfer methods (SMS, packet-data - GPRS/3G/4G, Wi-Fi, other); Interest in international development; Preference for experience with mobiles for development	MS Office platform - Int.; Research - Adv.; Web chat - Int.		Computer science, information systems, or other technology-related discipline preferred. Background or coursework in research methods also desired.
237	USAID	Strategy and Program, Latin America and Caribbean (LAC/SPO)	Washington D.C.	Integrating Gender, Technology, and Innovation	Assist the Strategy and Program Office of the Bureau for Latin America and the Caribbean as the Office implements USAID initiatives and policies related to gender, technology, and innovation, and supports field Missions in the region with research and technical assistance	Regional: Latin America and the Caribbean; Subject matter: gender and citizen security (violence, gang, and illicit activity preventions) and/or global climate change	Research - Int.	Spanish - Int.	
238	USAID	Legislative and Public Affairs (LPA)	Washington D.C.	Publication Marketing and Outreach	Help develop a comprehensive digital outreach and marketing strategy for FrontLines, USAID's magazine	Foreign policy and/or international development, marketing and research are desired, though not necessarily required	MS Office platform - Int.; Research - Int.; Social media - Adv.		
239	USAID	Legislative and Public Affairs (LPA/PL)	Washington D.C.	Communications Strategy	Help facilitate weekly calendar and strategic planning updates for the Bureau of Public Affairs at USAID including help with digital, press, legislative, and public outreach around USAID top priority issues and campaigns	Basic knowledge of communications planning, press pitching, digital media, graphic design, and outreach	Blogging - Adv.; Graphic design - Int.; Photography - Int.; Social media - Adv.; Website design and development - Int.		

240	USAID	Legislative and Public Affairs (LPA/PL)	Washington D.C.	Digital Communication Outreach	Identify current media and social media trends relevant to the USAID mission, recommend content around current USAID priorities and themes for the web and social media, write content for USAID websites, and contribute to the USAID Flickr account	Degree in communication/journalism/media relations or related field with a strong interest in traditional media and digital marketing; Understanding of web and social media analytics; Creative thinker; Demonstrated ability to work to a deadline and in a fast-paced environment; Ability to work alone as well as part of a team; Languages are a plus!	Blogging - Int.; Video - Int.; Digital film editing software - Int.; Graphic design - Int.; MS Office platform - Int.; Research - Adv.; Social media - Adv.; Website design and development - Int.		
241	USAID	Management (M)	Washington D.C.	Communication Strategy	Integrate internal and external communication for the Bureau for Management (the central operating unit of USAID) by developing communication plans, copywriting and editing websites, branding, planning events, and other activities	Innovators wanted	Blogging - Int.; Video - Int.; Digital camera - Int.; Digital film editing software - Int.; Graphic design - Int.; MS Office platform - Int.; Photography - Int.; Research - Int.; Social media - Int.; Video recorder - Int.; Web chat - Int.; Webcam - Int.; Website design and development - Int.		This Bureau for Management provides core oversight and management controls for development assistance, including information technology, finance and budgeting, travel and transportation, acquisition and assistance, and operational policy.
242	USAID	Acquisition and Assistance, Management (M/OAA)	Washington D.C.	USAID Social Media Strategy	Develop a social media toolkit, strategic plan and education campaign to support an expert community of practice amongst USAID's cadre of contracting/agreement officer representatives (COR)	Knowledge of basic communication principles and techniques; Knowledge of methods of social media engagement; Knowledge of tools for engagement amongst a large audience; Experience participating in and communicating through social media, including webinars, seminars, conferences, or public education campaigns	Research - Int.; Social media - Int.		The ideal candidate should be innovative, a strong communicator, and have great initiative to assist with this project.
243	USAID	Acquisition and Assistance, Management (M/OAA)	Washington D.C.	Acquisitions & Assistance Policy Tracking and Implementation	Develop an innovative tracking and implementation to assist USAID in tracking and implementing policy changes that affect its acquisition and assistance procedures and training courses	Knowledge of public policy and tools to easily present and display large amounts of complex information	Research - Int.		The ideal candidate should be detail-oriented, able to interpret complex policy, and have the ability to work independently with great initiative.
244	USAID	Chief Information, Management (M/CIO/IA)	Washington D.C.	Implementation of Strong Authentication	Build awareness and help in implementation of strong logical access using two factor authentication with a Personal Identity Verification (PIV) Card in accordance with HSPD-12	Intermediate to advanced language skills required in at least one of the following: Arabic, Farsi, French, Spanish, Tagalog, Thai	Blogging - Int.; Video - Adv.; MS Office platform - Adv.; Web chat - Int.; Website editing - Int.	See Regional or Specific Knowledge	The ideal candidate is creative and can articulate his/her vision via blogs and web site redesign.
245	USAID	Afghanistan and Pakistan Affairs (OAPA)	Washington D.C.	Data Visualization Development	Work with USAID staff to improve the functionality of project management system by incorporating advanced data visualization and mapping	Strong JavaScript skills required since focus is on front-end development; Database and backend skills not required; Experience using libraries and formats such as D3, GeoJSON, Google Maps API, KML, Timeline.js, Knockout.js and JQuery	Graphic design - Adv.; Website design and development - Adv.		Contributions to open source projects can be a part of the internship, and if new open source projects come out of it, that's even better. If you are inspired by the work of Mike Bostock or Jeremy Ashkenas, we'd like to talk. Hopefully you'll be able to get some real-world experience and learn some marketable technical skills, while contributing to the work of USAID. Please be prepared to provide samples of your work.

246	USAID	Afghanistan and Pakistan Affairs (OAPA)	Washington D.C.	Digital Content - Mobile Money	Assist Afghanistan's mobile money industry association with website design and maintenance, and the production of digital products such as maps to track agent network growth and transactions, logo design, and electronic newsletters and media kits	Necessary skills include web design, graphic design experience, writing and editing skills, and experience with data management; Prior knowledge of Afghanistan and the mobile technology sector useful but not necessary; Knowledge of Dari or Pashto beneficial; Mapping and GIS experience important	Graphic design - Adv.; MS Office platform - Int.; Website design and development - Adv.	See Regional or Specific Knowledge	The selected eIntern will work closely with the Association of Mobile Money Operators in Afghanistan (AMMOA) to determine workload priorities as well as the mobile money coordinator in Washington who will be supervising the eIntern.
247	USAID	U.S. Foreign Disaster Assistance (OFDA)	Washington D.C.	DoD Humanitarian and Development Projects in Iraq and Afghanistan	Assist the Joint Humanitarian Operations Course's (JHOC) Military Liaison Team to track and research US military projects in Iraq and Afghanistan, with a focus on how they were requested, tasked, and developed, and how they were eventually transitioned (if at all) to host nation or civilian		Research - Adv.		
248	USAID	U.S. Foreign Disaster Assistance (OFDA)	Washington D.C.	Humanitarian Assistance in Asia	Research the changing nature of humanitarian response for international assistance after an emergency in Asia and specifically into how the USG, including DoD, are adapting to this new focus on technical exchange		Research - Adv.		
249	USAID	U.S. Foreign Disaster Assistance (OFDA)	Washington D.C.	Response to Scotland/Ireland Famine in 1847	Describe the context of the debate around the provision of famine relief to Scotland and Ireland in 1847 and the impact that the decision had, both legislatively and in terms of broader public reaction		Research - Adv.		
250	USAID	U.S. Foreign Disaster Assistance (OFDA)	Washington D.C.	Pre-1961 USG Foreign Assistance Appropriations	Research the provision of US Government foreign assistance by describing/listing attempts and foreign aid appropriations from 1776 through 1961		Research - Adv.		
251	USAID	U.S. Foreign Disaster Assistance (OFDA)	Washington D.C.	U.S. Search and Rescue Post 1985	Research and write the history of US urban search-and-rescue teams since 1985, including how missions have changed and grown over the past 30 years		Research - Adv.		
252	USAID	U.S. Foreign Disaster Assistance (OFDA)	Washington D.C.	Civil-military Training Courses	Research other institutions, governments, and entities that conduct civil-military training for humanitarian response; identify the enrollment processes; and, provide a summary and analysis of the training		Research - Adv.		
253	USAID	U.S. Foreign Disaster Assistance (OFDA)	Washington D.C.	DARPA Projects	Become an expert at the Defense Advanced Research Project Agency (DARPA) (one of the major generators of technologies that find widespread commercial usage) focusing on how project proposals get accepted by DARPA including what is the lifecycle of a DARPA program and the measurement of success		Research - Adv.		
254	USAID	U.S. Foreign Disaster Assistance (OFDA)	Washington D.C.	Buffer Zones	Research the history and usage of buffer zones in humanitarian emergencies, including from both academic and operational perspectives as these become increasingly a part of the policy discussions concerning humanitarian responses in complex environments		Research - Adv.		
255	USAID	Human Resources (OHR)	Washington D.C.	Graphic Design	Be a part of the Customer Service Initiative project and general communications and marketing for Office of Human Resources internally with the Agency workforce by designing graphics for a website, posters, pamphlets, flyers, and various marketing materials as needed	Experience with photo/graphics editing tools such as Adobe Photoshop, Macromedia Fireworks; Required to have a computer and access to the graphic designing tool(s); Marketing, branding and communications skills desired; Must be organized and detail oriented; Must be able to work independently as well as with a team; At times, must be able to take projects and creatively run with them; and at others, take specific direction	Digital camera - Adv.; Digital film editing software - Adv.; Graphic design - Adv.; MS Office platform - Int.; Photography - Adv.		Positive & energetic attitude! We look forward to getting to know you!

256	USAID	Science and Technology (OST)	Washington D.C.	Higher Education Solutions Network	Help connect campuses around the world as a part of the Higher Education Solutions Network at USAID.		Blogging - Int.; Video - Int.; Digital camera - Int.; Digital film editing software - Int.; Graphic design - Int.; MS Office platform - Int.; Photography - Int.; Research - Int.; Social media - Int.; Web chat - Int.; Website design and development - Int.		
257	USAID	Science and Technology (OST)	Washington D.C.	Science and Technology Research	Identify, obtain, clean, and collate a variety of data sources to aid in monitoring, evaluation, and assessment for USAID's Office of Science and Technology to establish a research capacity at various scales	Knowledge of federal statistics and datasets; Knowledge and familiarity with programming languages a plus			The ideal candidate will have experience merging, cleaning, and collating datasets from a variety of federal and non-federal (private) sources such as from the OECD, the National Indicators, etc.
258	USAID	Science and Technology (OST)	Washington D.C.	Water Innovation	Help source and select water innovations from around the world to reduce water scarcity	Background/experience in development issues, science and technology, entrepreneurship, and business and financing strategies desirable, but not mandatory; Ability to communicate technical and non-technical information clearly to scientists and engineers and to non-technical people; Ability to work with minimal supervision	MS Office platform - Int.; Website design and development - Int.		The Grand Challenges for Development team aims to transform USAID into a global leader by pioneering and scaling evidence-driven products and approaches. We work to source, select, incubate, and scale transformative products and processes to improve the efficacy of development practices.
259	USAID	Afghanistan and Pakistan Affairs (OAPA)	Washington D.C.	Economic Research for Afghanistan and Pakistan	Provide research support on economic topics related to international development in Afghanistan and Pakistan	South Asia, Afghanistan, Pakistan, or conflict-affected countries			Quantitative and statistical skills and knowledge helpful
260	USAID	Science & Technology (OST)	Washington D.C.	Big Data for International Development	Support the development of new ways to use data from satellite imagery, field-based sensors, and social media to help meet the needs of the world's poor	Familiarity with developing countries desirable; Background in data analysis (e.g. in computer science or other heavily computational fields) desirable	MS Office platform - Int.; Research - Int.; Research - Adv.		
261	USAID	Learning, Evaluation and Research; Policy, Planning and Learning (PPL/LER)	Washington D.C.	Evaluator Interviews	Review publicly available evaluation reports accessible through the Development Experience Clearinghouse (DEC, http://dec.usaid.gov) to identify recent reports in which USAID staff have participated in an evaluation led by an external evaluator and interview the firm and lead evaluator for feedback	Ability to conduct interviews and keep well organized notes; Familiarity with qualitative social science methodologies and evaluation methodologies a plus	MS Office platform - Int.		
262	USAID	Learning, Evaluation and Research; Policy, Planning and Learning (PPL/LER)	Washington D.C.	Project and Program Evaluation	Review and provide basic summary information in a spreadsheet format about each of the USAID evaluations completed in fiscal year 2013 and publicly available on the Development Experience Clearinghouse (DEC) at http://dec.usaid.gov	Ability to use MS Excel; Experience with statistical software, such as SPSS, Stata, or SAS a plus; Familiarity with research techniques in social science evaluations a plus	MS Office platform - Int.		
263	USAID	Policy; Policy, Planning, and Learning (PPL/P)	Washington D.C.	Gender Equality and Women's Empowerment Outreach and Development Policy	Research, formulate, draft, and edit U.S. development policy and outreach to address our most pressing international challenges		Blogging - Beginner; MS Office platform - Adv.; Research - Adv.		
264	USAID	Policy, Planning and Learning (PPL/P)	Washington D.C.	Inter-Agency Processes Policy	Develop strategic plans and policy recommendations based on analysis and coordination to address USAID's internal and external policy requirements.		MS Office platform - Int.; Research - Beginner		
265	USAID	Policy; Policy, Planning and Learning (PPL/P)	Washington D.C.	International Development Policy Formulation	Support research, formulation, drafting, and editing of important U.S. development policies		Blogging - Int.; MS Office platform - Adv.; Research - Adv.; Social media - Int.; Web chat - Int.; Website design and development - Beginner; Website editing - Int.		
266	AFSA	American Foreign Service Association	Washington D.C.	Advocacy Department	Assist the American Foreign Service Association (AFSA) on multiple projects including virtual advocacy, legislative issues, research, and drafting	Experience in any of the following areas: legislation, advocacy grassroots, community outreach, stakeholder engagement, communications, social media, and special events; Law students encouraged to apply	Research - Int.; Social media - Int.; Web chat - Int.		
267	BBG	Strategy and Development	Washington D.C.	Development Strategy and Program Management	Produce content for BBG.gov website; Support monitoring and evaluation of current programs; Research potential new funders and media partners	Interest in Africa, Southeast Asia, Latin America, the Middle East and Central and Eastern Europe.	Research - Int.; Website design and development - Beginner		

268	Education	Federal Student Aid	Washington D.C.	Multimedia Digital Engagement	Support digital engagement efforts to raise awareness about higher education access resources	Working knowledge of social media and strong written and oral communication skills; Good organizational and time-management skills (able to meet deadlines)	Advanced level in video/podcasts; Film editing; Graphic design; Photography; Social/new media; Webcam		Experience with Vine, infographics, video editing software . For more information: http://db.tt/9wEr1o8e
269	Education	Federal Student Aid	Washington D.C.	Digital Engagement Monitoring	Manage (i.e. create and curate) digital engagement content to raise awareness about higher education access resources	Working knowledge of social media and strong written and oral communication skills; Good organizational and time-management skills (able to meet deadlines)	Advanced level in Blogging; Video; MS Office platform; Website design and development; Film editing; Graphic design; Photography; Social/new media; Webcam		Experience creating infographics; Pinterest, Vine, Google+, Instagram, Yammer, Pheed, Infogram, Visually. For more information: http://db.tt/9wEr1o8e
270	Education	Federal Student Aid	Washington D.C.	Digital Engagement Management	Manage (i.e. create and curate) content for digital engagement to support efforts to raise awareness about higher education access resources	Working knowledge of social media; Strong written and oral communication skills	Blogging - Adv.; MS Office platform - Int.; Research - Adv.; Social media - Adv.; Webcam - Adv.		Experience creating infographics and visual aids. For more information: http://db.tt/9wEr1o8e
271	Education	Federal Student Aid	Washington D.C.	Digital Engagement Analysis	Support analysis and management (i.e. creation and curation) of content for digital engagement efforts to raise awareness about higher education access resources	Working knowledge of social media; Strong written and oral communication skills	Blogging - Adv.; MS Office platform - Int.; Research - Adv.; Social media - Adv.; Webcam - Adv.		Experience creating infographics, visual aids, and using analytics. For more information: http://db.tt/9wEr1o8e
272	Education	Federal Student Aid	Washington D.C.	Database Developer Survey Analysis	Develop customer resources information database to better inform awareness and outreach efforts by the Customer Experience group	Working knowledge of database development; Strong working knowledge of Microsoft Access; Strong written and oral communication skills; Detail-oriented and innovative; Able to excel in independent projects; Good organizational and time-management skills (sometimes working tight deadlines)	MS Office platform - Int.; Webcam - Adv.; Website design and development - Adv.		For more information: http://db.tt/9wEr1o8e
273	Education	Federal Student Aid	Washington D.C.	Editor - Content Development	Draft, review, and revise informational materials about federal student aid programs, eligibility criteria, and the application and repayment processes	Strong writing skills and organizational skills; Knowledge of MS Word, MS Excel and PowerPoint; Graduate students preferred (undergraduate students also welcome to apply); Writing samples will be requested	Blogging - Adv.; MS Office platform - Int.; Research - Adv.; Webcam - Int.		Experience with the Federal Student Aid programs, e.g., having received student loans is a plus. For more information: http://db.tt/9wEr1o8e
274	Interior	Intergovernmental Affairs & External Affairs	Washington D.C.	Community Engagement Research Assistant	Develop a model the Department of the Interior can utilize for community engagement and outreach across the United States with an emphasis on underrepresented communities	Ability to display and visualize information in new and interesting ways a plus	Research - Int.		
275	Interior	Youth Partnerships and Service	Washington D.C.	Marketing Materials	Develop marketing, communications, and information materials related to youth engagement, education, and employment programs	Strong written communication, task management, and some technical multimedia, marketing, and design skills	Digital film editing software - Int.; Graphic design - Int.; MS Office platform - Int.; Photography - Adv.; Social media - Adv.; Website design and development - Int.		Able to work independently with minimal supervision and oversight. Strong preference will be given to volunteers with stellar graphic and multimedia experience, skills, and access to software/tools
276	Smithsonian	International Relations	Washington D.C.	Smithsonian International Relations	Inspire foreign audiences to get excited about learning using resources from the Smithsonian Institution	No special knowledge required, only the desire to learn some special knowledge	Blogging - Adv.; Research - Adv.; Social media - Adv.; Website design and development - Int.		The opportunity is particularly suitable to student who is interested in learning about cultural diplomacy and international museum relations